

Using Demonstration

Name: Date:

Your completed questions form part of the coursework required for assessment. Please contact Training Support for details of how to submit your work.

Please tick or underline each correct answer.

1. Which of the following can often be replaced with a demonstration?

- a. driving practise;
- b. lesson briefings;
- c. lesson recaps;
- d. driving assessments;

2. Demonstrations work best when the learner:

- a. watches passively;
- b. has an active role;
- c. watches from outside the car;
- d. always makes detailed notes;

3. To help the learner benefit from a demonstration:

- a. you should always include as much detail as possible;
- b. it can be useful to demonstrate a skill at different speeds;
- c. you should always talk-through the demonstration.
- d. they should always watch you and not the road ahead;

4. Apart from lesson content an additional benefit of demonstrations is that they can:

- a. lengthen the learning process, thus earning more money for the instructor;
- b. reduce wear and tear on the vehicle when the instructor drives instead of the learner;
- c. give a physical break for both learner and instructor;
- d. give an opportunity for the instructor to show off his/her driving skill

5. When discussing 'pitching demonstrations at an appropriate level', John suggests that demonstrations for beginners can be useful if they are:

- a. slick and smooth;
- b. done at ADI Part Two standard;
- c. deliberate and 'wooden';
- d. not 100% correct technically;