

Introducing Lessons

Name: Date:

Your completed questions form part of the coursework required for assessment. Please contact Training Support for details of how to submit your work.

Please tick or underline each correct answer.

1. Why is it important to complete a full lesson introduction at the start of Part-Three exams and Standards Checks even though you may have already been teaching the learner for an hour prior to the test lesson?

- a. so make sure the learner hasn't forgotten the plan
- b. so you can tell the learner exactly what you think they should do
- c. to demonstrate a full lesson process to the examiner
- d. to show the learner that you are in full control

2. The lesson goals for any given lesson are mainly determined by the:

- a. instructor
- b. learner
- c. part-three examiner
- d. the DVSA syllabus

3. The lesson introduction process will usually be driven by:

- a. questions from the instructor
- b. instructions from the instructor
- c. instructions from the learner
- d. explanation of a detailed plan by the instructor

4. When introducing a lesson that covers a new topic the instructor should:

- a. assume that the learner will know all about the subject from home study
- b. ask questions to find out what the learner knows about the subject
- c. expect the learner to remember the topic from the previous lesson
- d. never expect the learner to have prior knowledge of the subject

5. At the end of a lesson introduction the instructor outlines what will happen next in the lesson. We refer to this as?

- a. job sharing
- b. the instructional plan
- c. time sharing
- d. the learning plan

6. If training a full licence holder who you have never met before the first training task is to build rapport and:

- a. demonstrate who is in charge
- b. establish the purpose of the lesson
- c. demonstrate an expert drive
- d. tell the driver what you will be teaching them

7. As learners skills develop beyond the basics you will:
- a. never suggest lesson topics, the learner must do that
 - b. always decide what the lesson subjects as you are the expert
 - c. make sure they follow the syllabus in a pre-defined order
 - d. sometimes start lessons by giving them a choice of subjects

8. In order to deliver good value lessons you should:
- a. remember that driving lessons are not social occasions
 - b. always interact with as much social banter as possible
 - c. be very formal when conducting lessons
 - d. never engage in social conversation

9. We suggest that lesson introductions will normally be:
- a. less than a minute long
 - b. two or three minutes long
 - c. over five minutes long
 - d. a maximum of ten minutes long

10. You should help your customers to understand the relevance of their learning in terms of:
- a. the cost of driving lessons
 - b. making sure that they cover the official syllabus
 - c. lifestyle, safety and the driving test
 - d. the driving test only