Keeping Control

Name: Date:

Your completed questions form part of the coursework required for assessment. Please contact Training Support for details of how to submit your work.

Please tick or underline each correct answer.

1. If the car is going too quickly, instructors:

- a. need the skill of being able to talk fast;
- b. are best advised to sit quietly allowing the learner to concentrate;
- c. need to do whatever is necessary to reduce the speed;
- d. must always use the dual controls;
- 2. Control issues can be caused or exacerbated by:
- a. poor route selection;
- b. a poorly maintained car;
- c. poor listening skills;
- d. poor questioning skills;

3. The most important factor in keeping control is:

- a. the ability to talk loudly;
- b having the skill to ask questions on the move;
- c. having quick reactions;
- d. early intervention;

4. One of the key messages in the videos was:

- a. never let learners drive over 20 mph on estates;
- b. always be ready to use the dual controls;
- c. trust your intuition;
- d. dual-controls are the primary intervention method;

5. Which of the following would be likely lead to a loss of control of the lesson;

- a. giving late route directions;
- b. learners not completing home study;
- c. not asking enough questions;
- d. giving instruction to a test standard learner;