Lesson Themes

Your completed questions form part of the coursework required for assessment. Please contact Training Support for details of how to submit your work.

Please tick or underline each correct answer.

- 1. The concept of lesson themes is about:
- a. keeping the lesson focussed on the main topic;
- b. keeping strictly to the lesson topics on the DVSA assessment sheet;
- c. changing the lesson plan if a mistake happens;
- d. introducing new material during lessons;
- 2. During the Zebra Crossing lesson John compares:
- a. speed approaching junctions with speed approaching crossings;
- b. signals at crossings with signals at junctions;
- c. stopping at crossings and stopping at junctions;
- d. mirrors at crossings and mirrors passing parked cars;
- 3. Lesson Theming works because:
- a. some skills are common across different subjects;
- b. it completely changes the lesson plan when things go wrong;
- c. learners are not normally aware of their mistakes;
- d. it gives the instructor less work to do;
- 4. Lesson Theming:
- a. is only used after a mistake;
- b. can be used to reinforce good practice;
- c. is not appropriate for all lesson subjects;
- d. cannot be used on set manoeuvres lessons;
- 5. When an instructor uses lesson theming he/she:
- a. never discusses more than one subject during a lesson;
- b. will ignore mistakes that are not relevant to the current lesson subject;
- c. compares the skill needed in one subject to that needed in another;
- d. changes the core lesson subject if the learner makes a mistake;