

Emerging

Name: Date:

Your completed questions form part of the coursework required for assessment. Please contact Training Support for details of how to submit your work.

Please tick or underline each correct answer.

1. An initial emerging to turn left lesson will often be combined with another subject. This is:
 - a. meeting vehicles;
 - b. roundabouts;
 - c. approaching left;
 - d. approaching right;

2. In the videos we use the term 'driving lesson'. By this we mean:
 - a. a one hour session;
 - b. an unspecified time for a given subject;
 - c. a unit for which you charge a set fee;
 - d. any learning period longer than 45 minutes;

3. Which of the following MSM questions would you consider to most useful on the approach to an emerging situation with the learner driving the car?
 - a. Have you checked your mirrors?
 - b. Are there any potential risks behind?
 - c. What must you always remember to do before signalling?
 - d. When did you check your door mirror?

4. Which of the following MSM questions would you consider to most useful on the approach to an emerging situation when demonstrating the manoeuvre?
 - a. Have you ever done emerging before?
 - b. Which way should I turn at the junction?
 - c. Do you know which gear I'm in?
 - d. When should I check my mirror?

5. In the videos John and Graham give some general advice about dual-controls when giving demonstrations. The advice is to remind learners that they:
 - a. should keep their feet away from the dual-controls;
 - b. can use the dual-clutch to learn creep-and-peep;
 - c. must move their feet every time the brake or clutch is used;
 - d. they can use the dual-controls if an emergency arises during the demonstration;

6. When first teaching the skill of a rolling 1st gear the best location is:

- a. a very quiet junction;
- b. any junction on a level road;
- c. on a level and straight stretch of a quiet road;
- d. on a quiet road with a slight gradient;

7. Isolating skills will:

- a. often make them easier to learn;
- b. often make them harder to learn;
- c. usually make no difference in the way they are learned;
- d. make them more difficult to teach;

8. At a Stop Line you should teach:

- a. an early rolling 1st gear when approaching;
- b. that the handbrake must always be used when stopped;
- c. keep both hands on the wheel until the car stops;
- d. that mirrors are a low priority as you have to stop anyway;

9. When turning right a learner displaying the 'chin up' is likely to:

- a. understeer;
- b. oversteer;
- c. steer a perfect course;
- d. emerge too fast;

10. When teaching a learner to emerge to turn right from a narrow road you will explain that they will need to position:

- a. just left of the centre line;
- b. towards the left;
- c. in the centre of the road;
- d. well to the right;