

Turn-in-the-Road: Project Worksheets

For this project you will:

- Read the Method notes below
- Determine your goals for the exercise
- Initially practise turning in the road for 15 minutes
- Make a brief key point plan for further improvement
- Reflect on the outcome of the practise

Method

Perhaps the most important thing to think about for this project are alternatives – what would be a better option than doing this manoeuvre?

Quiet suburban roads, or off road areas, are ideal for practising this manoeuvre.

We suggest 15 minutes practise because this is something that you should be able to do easily, however, if you have any issues, practise for longer. Think about how the observation required is similar to other manoeuvres, particularly car park manoeuvres.

Read the achievement targets, plus any of your own, before you do your turns. And again after a couple of turns.

To further assist your preparation for Part-Three, take along your copy of the DVSA Driving Manual. After 15 minutes, take a break and read about turning around – are you following DVSA advice and practice?

Goals and reflection

Start by setting your goals for this exercise, revisiting them after completing other manoeuvring projects.

Reflective notes are required for this project as are the 'working notes'.

Turn-in-the-Road: Goals

Name: Date

The three main things that I want to achieve with regard to turning in the road are:

1.

2.

3

Now consider the evidence that will tell you that you have achieved your goals. What will be different, what will you see, hear and feel differently?

I will know when I have achieved the three goals above when:

1.

2.

3.

Turn-in-the-Road: Achievement Targets

Name: Date

Using the scaling method, score yourself before and after your initial 20/40 minute practise. There are eight assessment criteria therefore the average score for the exercise as a whole will be the total score divided by eight. At the end of each session make brief key bullet point notes as a plan for improvement.

Action required for improvement:

Topic	Score Before	Score After
<i>Before the turn-in-the road manoeuvre I always:</i>		
Consider the safety and convenience of the location		
Ensure that the road is clear and that it is safe to proceed <i>Take the same precautions as you would when moving off normally but allow for the fact that you will be moving into an 'unsociable' position when deciding whether or not to wait for other traffic.</i>		
<i>When competing the turn-in-the-road, I always:</i>		
Drive slowly, keeping full control of the car. <i>Apply the same considerations as with reversing exercises – allow sufficient time for effective observation.</i>		
Glance around frequently to check for other road users. <i>The same considerations apply as with other manoeuvres.</i>		
Give way to other road users where appropriate <i>Remember that when manoeuvring you are the odd one out – but do not instruct others to pass you. If other drivers give way, proceed with the manoeuvre but do so safely without rushing.</i>		
Make eye-contact with other drivers/road users and take appropriate action. <i>Is the other person waiting or coming through?</i>		
Check all around, especially to the rear before starting the reverse leg of the manoeuvre and always start to look back before the car starts moving. <i>Get into the habit of checking all around - then looking over your left shoulder and then releasing the handbrake – in that order.</i>		
Ensure that I make full use of the available road width. <i>The average road will allow you to turn around in three movements.</i>		
Total score		
Average score (total score divided by 8)		

Turn-in-the-Road: Reflection

Name: Date

Use this sheet to write your reflective notes about your Turn-in-the-Road experience.

Your completed notes form part of the coursework required for assessment. Please contact Training Support for details of how to submit your work.

- What have you learned?
- What have you learned about yourself?
- What do you need to improve?
- Where/how will you use the learning?

But you are not limited to these points and are encouraged to write anything that is relevant for you.