Dual-Carriageway: Project Worksheets

For this project you will:

- Read the Method notes below
- Determine your goals for the exercise
- Practise as outlined in the method notes
- Reflect on the outcome of the practise

Method

Following on from the overtaking project we want you to design your own project for this topic. Do this by listing your achievement targets.

Before going out to practise plan a route (or multiple routes over separate practise sessions) and then write the achievement targets for that route. Base some of your targets on your driving development so far, for example you might wish to include targets for speed, following distance, planning, driving routine and so on in addition to specific dual-carriageway related targets,

Spend a minimum of one-hour on a dedicated dual-carriageway drive and aim to cover a range of features.

The type of dual-carriageways available in your area will obviously affect your drive. However, you should try to include at least one dual-carriageway with a national speed limit in force.

If possible, find and negotiate each of the following situations.

- Acceleration and deceleration lanes
- T-junction entries and exits
- Right turn exits
- Multi-lane roundabouts
- Traffic splits (specific lanes branching off the dual-carriageway)

Goals and reflection

List your goals as a series of targets; research 'Driving, essential skills' and DriverActive as required while determining the targets.

Reflective notes are required for this project as are the 'working notes'.

Dual-Carriageway	v: Goals
Name:	Date

Dual-Carriageway: Reflection

Name:			Date	
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Use this sheet to write your reflective notes about your dual-carriageway practise. You might wish to include reflection about the process of planning your drive and determining the targets.

Your completed notes form part of the coursework required for assessment. Please contact Training Support for details of how to submit your work.

- What have you learned?
- What have you learned about yourself?
- What do you need to improve?
- Where/how will you use the learning?

But you are not limited to these points and are encouraged to write anything that is relevant for you.