Roundabouts: Project Worksheets

For this project you will:

- Read the Method notes below
- Determine your goals for the exercise
- Initially practise roundabouts for one hour
- Choose route which also allows you to turn left, right and go ahead at roundabouts. The route should include as many different roundabouts as possible, including mini-roundabouts.
- Make a brief key point plan for further improvement
- Reflect on the outcome of the practise

Important note: In addition to this practise you should aim to get practise at large gyratory/spiral roundabouts; these are usually found at motorway and large dual-carriageway intersections. You can combine these with dual-carriageway and motorway practise later.

Method

Start your session by using the 'scaling' method to identify personal targets and focus your drive. *Take into account any learning from your practise with the previous junction projects.*

Read the achievement targets, plus any of your own, before you start each drive. After your drive, read the targets again, this time provisionally tick off those that you are happy with.

This worksheet provides space for you record your targets and results for your initial one hour session, choose a suburban route with as many emerge situations as you can find.

You should now be starting to habitually apply junction routines and make appropriate safety checks – with this in mind it is worth revisiting your results from previous junction projects and considering whether they are still valid.

Goals and reflection

Focus your reflection on your roundabout experience specifically.

Reflective notes are required for this project as are the 'working notes'.

Roundabouts: Goals

Name: ……………………… Date ……………

The three main things that I want to achieve with regard to 'Roundabouts' are:

1.

2.

3

Now consider the evidence that will tell you that you have achieved your goals. What will be different, what will you see, hear and feel differently?

I will know when I have achieved the three goals above when:

1.

2.

3.

Roundabouts: Achievement Targets

Name: ………………………. Date ……………

Using the scaling method, score yourself before and after your initial one hour drive. There are seventeen assessment criteria therefore the average score for the exercise as a whole will be the total score divided by seventeen. At the end of each session make brief key bullet point notes as a plan for improvement.

	Before	After
When approaching Roundabouts:		
Check my mirrors early		
Give a well-timed signal when required, allowing for the prevailing conditions		
Move to a safe and correct road position for my intended exit		
Make proper use of gears with no unnecessary downward changes		
Assess the roundabout as early as possible		
Time my approach to fit with gaps in traffic on the roundabout when possible		
Maintain position by scanning/keeping my eyes moving		
When arriving at the roundabout I:		
Actively scan all footpaths and roads for pedestrians when in town		
Make frequent mirror checks		
Consider the needs of others, for example large vehicles, cyclists or horse riders		
When negotiating the roundabout I:		
Maintain proper lane discipline		
Give space to large vehicles		
Do not cause others to change speed or direction		
Signal in good time for my exit		
Maintain an awareness of the speed and position of others when exiting		
Check my mirrors and make appropriate progress after leaving the roundabout		
At mini roundabouts, drive around the centre spot		
Total score		
Average score (total score divided by 17)		

Action required for improvement:

Roundabouts: Reflection

Name: ………………………. Date ……………

Use this sheet to write your reflective notes about your Roundabouts' experience so far with this exercise and other junction practise.

Your completed notes form part of the coursework required for assessment. Please contact Training Support for details of how to submit your work.

- What have you learned?
- What have you learned about yourself?
- What do you need to improve?
- Where/how will you use the learning?

But you are not limited to these points and are encouraged to write anything that is relevant for you.