

# iCourse Theory

## Study Unit 3

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Name: .....

Unit start date: .....

Unit finish date: .....

When returning work for assessment, please ensure that each unit is kept together by stapling or other means and that you complete the information above. Also please ensure that any additional worksheets are clearly marked with your name.

## Study Unit No. 3

*This pack contains:*

- Study Instructions
- 1 x Question marking sheets
- Road sign marking/notes sheet
- 20 Multiple Choice Questions covering:
  - Instructional terminology
  - Driving skill / Lesson content
  - Documentation
  - Skids / Stopping
- Foundation questions
- Blank training notes sheet
- Blank Questions to ask a Trainer sheet

**Start by completing the Road Sign Quiz**

### Study Unit No. 3 - Road sign quiz

Use the numbered spaces below to write out the meaning of each sign shown in Step 2 of this unit. For added benefit, write a brief description of where you might find each sign and what action you would take - writing out this information will help you to easily remember the signs and will help to get you thinking about how you might explain the meaning and purpose of the signs to your future customers.

1.

2.

3.

4.

5.

6.

## **Please read this carefully before starting ...**

The questions in this pack are designed to help you to learn and test your knowledge; we strongly suggest that you follow the study instructions found in the Study Unit Starter as opposed to trying to learn the answers by rote. While learning by rote might help you to pass the first part of the exam it would prove to be detrimental in the later stages of your training and reduce your chances of an early examination pass.

Some of the questions in iCourse question papers may address topic areas not covered in DVSA Part-One. The questions cover a broad range of topics designed to give you a good base for your new career in driving instruction.

To the best of our knowledge, all the questions on this paper are correct and up-to-date.

In the unlikely event of you finding a question that is out of date, or misprinted, you can help other students by contacting us - the question will then be amended. (support@smartdriving.org)

## **Important note**

Some of the questions in SmartDriving iCourse have more than one correct answer (multiple-response). We do not 'flag' questions which have more than one correct answer. The questions are designed in this way to 'make you think more' and thereby increase your depth of knowledge. The DVSA also have some questions which require more than one answer, however, DVSA papers will state clearly when more than one answer is required.

## **Completing the questions**

The next page has a reminder about how to complete the multiple-choice and foundation questions for best results.

## First pass through the questions

Use this marking sheet to record answers on your first pass through the questions.

Your first pass through these questions should be done *before* researching any of your study material – it is simply to check your pre-study knowledge. Knowing the before and after level of understanding will help with your motivation.

Confidence score reminder:

- 4 = Absolutely certain
- 3 = Reasonably confident
- 2 = 50 / 50
- 1 = Unsure
- 0 = Blind guess (no idea so I picked an answer at random)

Remember, it's best to assess your level of confidence quickly as you look at the questions so as to capture your immediate 'gut feeling' about how confident you are in your answer. Confident scoring is instant – it's not an intellectual exercise!

Allow a maximum of 25 minutes for this exercise under test conditions.

Your Answers	Confidence Score First Pass	Correct Answers		Your Answers	Confidence Score First Pass	Correct Answers
1.				11.		
2.				12.		
3.				13.		
4.				14.		
5.				15.		
6.				16.		
7.				17.		
8.				18.		
9.				19.		
10.				20.		

After completing the first pass through the multiple-choice questions, check your answers (the correct answers are linked in the study unit) and add the correct answer reference (a,b,c or d) for incorrectly answered questions in the space provided above.

Next: Complete your research and study as directed until you fully understand the relevant material for the questions which were answered incorrectly or which have a low confidence rating (**two** or lower).

Complete the **Foundation** questions, noting the correct answer references (a b c or d) and reference to the relevant study material in the space provided on your Foundation worksheets (referencing the study source makes revision easier later on).

## Second pass through the questions

When you have completed your study of all incorrectly answered questions and questions with a confidence score of two or lower and have completed all the Foundation Questions, repeat the multiple-choice test marking your answers and confidence score on the test papers – again do this in 25 minutes or less to emulate test conditions..

If your score is lower than 16 on your second pass, complete the whole unit again in full taking a little more time over your research (trying to rush your learning is a 'false economy' and will cause problems later on in your course).

## Study Unit No. 3 - Questions

1. The instruction “Stop” should be used:
- in an emergency or simulated emergency
  - when you want your learner to park
  - when approaching a “Stop” line
  - when you want your learner to stop on the left

Confidence rating – 2nd Pass = 0 1 2 3 4

2. The most important quality of a good communicator when giving driving instruction is probably the ability to:
- speak quickly and fluently
  - listen, and hear what the learner is saying
  - speak loudly to overcome engine noise
  - use the correct DVSA terminology

Confidence rating – 2nd Pass = 0 1 2 3 4

3. When explaining a skill, or driving procedure to a learner, you should always stress the:
- importance of quick actions
  - relevance to the driving test only
  - importance with regard to safety
  - reasons for doing it

Confidence rating – 2nd Pass = 0 1 2 3 4

4. When teaching the cockpit drill, the letters DSSSM usually stand for:
- doors, seat, steering, seatbelt, mirrors
  - doors, steering, seatbelt, seat, mirrors
  - doors, seat, seatbelt safety, mirrors
  - drivers safety, seatbelt, security, mirrors

Confidence rating – 2nd Pass = 0 1 2 3 4

5. Under inflated tyres will result in:
- better grip on the road
  - increased fuel economy
  - heavier steering
  - lighter steering

Confidence rating – 2nd Pass = 0 1 2 3 4

6. Before driving on a public road, new drivers must:
- a. apply for a provisional driving licence
  - b. be in possession of a provisional driving licence
  - c. pass the driving theory test
  - d. book lessons with a DVSA Approved Driving Instructor

Confidence rating – 2nd Pass = 0 1 2 3 4

7. The letters ADI stand for:
- a. Advanced Driving Instructor
  - b. Approved Driving Instructor
  - c. Appointed Driving Instructor
  - d. Accredited Driving Instructor

Confidence rating – 2nd Pass = 0 1 2 3 4

8. The vehicle registration document is issued by:
- a. a car dealer
  - b. the post office
  - c. the DVLA
  - d. the police

Confidence rating – 2nd Pass = 0 1 2 3 4

9. When teaching learners about steering to approach obstructions in the road, you should advise them to look at:
- a. the front of the car
  - b. the obstructions
  - c. the road well ahead
  - d. the available road space (gaps)

Confidence rating – 2nd Pass = 0 1 2 3 4

10. Some cars are fitted with a six-speed gearbox, sixth gear is provided:
- a. for use on motorways only
  - b. to cruise at a constant speed
  - c. for increased economy
  - d. to improve acceleration

Confidence rating – 2nd Pass = 0 1 2 3 4

11. When driving around a roundabout in a front wheel drive car, you feel the rear of your vehicle start to skid to the left. You should:
- steer to the left
  - steer to the right
  - grip the wheel as tightly as possible
  - do nothing with the steering wheel

Confidence rating – 2nd Pass = 0 1 2 3 4

12. Overall stopping distance is calculated by:
- adding the thinking distance and the braking distance together
  - dividing the thinking distance by the braking distance
  - subtracting the thinking distance from the braking distance
  - multiplying the thinking distance by the braking distance

Confidence rating – 2nd Pass = 0 1 2 3 4

13. ‘The Official DVSA Guide to Driving, the essential skills’ states that when stopping in an emergency the parking brake should:
- be applied to assist the rear brakes
  - only be used on dry road surfaces
  - not be touched
  - be helpful in rear wheel drive cars

Confidence rating – 2nd Pass = 0 1 2 3 4

14. Skids caused by acceleration are most common in:
- cars with automatic transmission
  - low gears
  - high gears
  - fast cars

Confidence rating – 2nd Pass = 0 1 2 3 4

15. On very slippery surfaces (for example, ice), as opposed to dry surfaces, your stopping distance can be as much as:
- twice as great
  - five times as great
  - ten times as great
  - twenty-two times as great

Confidence rating – 2nd Pass = 0 1 2 3 4



16. When driving on snow or ice, anti-lock brakes will:
- not help your tyres stay in contact with the driving surface
  - help your tyres stay in contact with the driving surface
  - help you to maintain steering control
  - always help you to stop quicker than ordinary brakes

Confidence rating – 2nd Pass = 0 1 2 3 4

17. The term selective gear change is used to describe:
- a clutch-less gear change
  - a downward gear change which omits an intermediate gear
  - any gear change used to reduce the speed of the car
  - an upward gear change which omits an intermediate gear

Confidence rating – 2nd Pass = 0 1 2 3 4

18. Double-declutching is useful to smooth out gear changes, especially on cars with:
- a synchromesh gearbox
  - a non-synchromesh gearbox
  - a pre-selector gearbox
  - semi-automatic transmission

Confidence rating – 2nd Pass = 0 1 2 3 4

19. Guidance on recommended gear change speeds can be found in:
- The Official DVSA Guide to Driving, the essential skills
  - the Highway Code
  - your cars handbook
  - the police manual, Roadcraft

Confidence rating – 2nd Pass = 0 1 2 3 4

20. The point at which the clutch starts to engage is often referred to as:
- the biting point
  - the touching point
  - the driving point
  - the holding point

Confidence rating – 2nd Pass = 0 1 2 3 4

## Foundation ...

The Foundation questions are designed to enhance your knowledge by helping you to interact with some of the underlying concepts of the material.

Passing the ADI qualifying examination is the first step on the ladder to your new career. The Foundation questions will help you to take that step more easily by underpinning your knowledge of facts and figures with an understanding of true meaning that will enable you to apply your knowledge in a wider range of situations.

Perhaps more importantly it is important to recognise that, as in any trade or profession, some practitioners are more accomplished, better, than others. As a general rule, those who are better able to do the job, who have a better understanding of their role, are able to give better service and reap better rewards.

By working through the Foundation questions you will begin a process that can, with a little work and effort, make your life easier and help to make your future more prosperous.

**Foundation - Study Unit 3**

1. Correct answer = a b c d	References:
<p>What are the dangers of using the instructional command Stop! for normal stops? What alternative instruction might you use in normal stopping situations?</p>	

2. Correct answer = a b c d	References:
<p>Write a short paragraph to briefly explain why being a good listener is an essential quality for a driving instructor.</p>	

3. Correct answer = a b c d	References:
<p>Based on the information in question No. 3 what is the driving instructor's role and duty, with regard to road safety, when explaining new skills to a learner?</p>	

4. Correct answer = a b c d	References:
<p>You will find that some of your learners do not always complete the cockpit drill in the DSSSM order; what would you do if you encountered such a learner?</p>	

5. Correct answer = a b c d	References:
<p>How will you teach your learners about tyre inflation and the importance of regular tyre checks?</p>	

6. Correct answer = a b c d	References:
<p>What are the dangers/potential consequences of allowing someone to drive your car without first checking their driving licence?</p>	

7. Correct answer = a b c d	References:
What will you do, when qualified, to promote the profession to the general public in such a way that they recognise the benefits of using a legally qualified instructor?	

8. Correct answer = a b c d	References:
Write a brief explanation of why driving instructors need to be familiar with vehicle documentation.	

9. Correct answer = a b c d	References:
How does the correct answer to question No. 9 relate to your own experience as a driver?	

10. Correct answer = a b c d	References:
<p>Is it appropriate for L drivers to use fifth gear? If so, where/when would they use it? If not, what makes it inappropriate?</p>	

11. Correct answer = a b c d	References:
<p>How much, in your own opinion, should you teach new drivers about skid control?</p>	

12. Correct answer = a b c d	References:
<p>Do you think that the stopping distances shown in the Highway Code are valid for modern vehicles? Note any thought you may have and specifically discuss this point with your trainer.</p>	

13. Correct answer = a b c d	References:
Briefly explain the dangers of using the handbrake during an emergency stop.	

14. Correct answer = a b c d	References:
What is the relevance of question 14 to general road safety?	

15. Correct answer = a b c d	References:
What is the best advice you could give your learners about driving when the weather is freezing, snowy and the roads are extremely slippery?	

16. Correct answer = a b c d	References:
<p>What is the single main benefit of antilock brakes? Can you think of any problems that ABS might cause?</p>	

17. Correct answer = a b c d	References:
<p>Why might it be a good idea to teach selective gear changing from day-one with a new driver?</p>	

18. Correct answer = a b c d	References:
<p>How might knowing about double-de-clutching help you when working as a driving instructor?</p>	



19. Correct answer = a b c d	References:
<p>What do you understand by the term Eco-Driving and how will the speed at which you change gear affect your Eco-friendliness?</p>	

20. Correct answer = a b c d	References:
<p>Occasionally, instructors use teaching terminology that is not commonly used – why might it be useful to know different terminology? (example: biting point is common for the clutch but some instructors might use driving point or holding point)</p>	

***When you have completed your research and study and are happy with your Foundation answers, complete main questions again under test conditions – you have 25 minutes and your target score is 19.***

## Notes and Reflective thoughts

## **Questions to ask a Trainer**