

iCourse Theory

Study Unit 6

Name:

Unit start date:

Unit finish date:

When returning work for assessment, please ensure that each unit is kept together by stapling or other means and that you complete the information above. Also please ensure that any additional worksheets are clearly marked with your name.

Study Unit No. 6

This pack contains:

- Study Instructions
- 1 x Question marking sheets
- Road sign marking/notes sheet
- 20 Multiple Choice Questions covering:
 - Instructional terminology
 - Route planning
 - Road signs and markings
 - Driving procedure
 - Publications
 - Learning styles
- Foundation questions
- Blank training notes sheet
- Blank 'Questions to ask a Trainer' sheet

Start by completing the Road Sign Quiz

Study Unit No. 6 - Road sign quiz

Use the numbered spaces below to write out the meaning of each sign shown in Step 2 of this unit. For added benefit, write a brief description of where you might find each sign and what action you would take - writing out this information will help you to easily remember the signs and will help to get you thinking about how you might explain the meaning and purpose of the signs to your future customers.

1.

2.

3.

4.

5.

6.

Please read this carefully before starting ...

The questions in this pack are designed to help you to learn and test your knowledge; we strongly suggest that you follow the study instructions found in the Study Unit Starter as opposed to trying to learn the answers by rote. While learning by rote might help you to pass the first part of the exam it would prove to be detrimental in the later stages of your training and reduce your chances of an early examination pass.

Some of the questions in iCourse question papers may address topic areas not covered in DVSA Part-One. The questions cover a broad range of topics designed to give you a good base for your new career in driving instruction.

To the best of our knowledge, all the questions on this paper are correct and up-to-date.

In the unlikely event of you finding a question that is out of date, or misprinted, you can help other students by contacting us - the question will then be amended. (support@smartdriving.org)

Important note

Some of the questions in SmartDriving iCourse have more than one correct answer (multiple-response). We do not 'flag' questions which have more than one correct answer. The questions are designed in this way to 'make you think more' and thereby increase your depth of knowledge. The DVSA also have some questions which require more than one answer, however, DVSA papers will state clearly when more than one answer is required.

Completing the questions

The next page has a reminder about how to complete the multiple-choice and foundation questions for best results.

First pass through the questions

Use this marking sheet to record answers on your first pass through the questions.

Your first pass through these questions should be done *before* researching any of your study material – it is simply to check your pre-study knowledge. Knowing the before and after level of understanding will help with your motivation.

Confidence score reminder:

- 4 = Absolutely certain
- 3 = Reasonably confident
- 2 = 50 / 50
- 1 = Unsure
- 0 = Blind guess (no idea so I picked an answer at random)

Remember, it's best to assess your level of confidence quickly as you look at the questions so as to capture your immediate 'gut feeling' about how confident you are in your answer. Confident scoring is instant – it's not an intellectual exercise!

Allow a maximum of 25 minutes for this exercise under test conditions.

Your Answers	Confidence Score First Pass	Correct Answers		Your Answers	Confidence Score First Pass	Correct Answers
1.				11.		
2.				12.		
3.				13.		
4.				14.		
5.				15.		
6.				16.		
7.				17.		
8.				18.		
9.				19.		
10.				20.		

After completing the first pass through the multiple-choice questions, check your answers (the correct answers are linked in the study unit) and add the correct answer reference (a,b,c or d) for incorrectly answered questions in the space provided above.

Next: Complete your research and study as directed until you fully understand the relevant material for the questions which were answered incorrectly or which have a low confidence rating (**two** or lower).

Complete the *Foundation* questions, noting the correct answer references (a b c or d) and reference to the relevant study material in the space provided on your Foundation worksheets (referencing the study source makes revision easier later on).

Second pass through the questions

When you have completed your study of all incorrectly answered questions and questions with a confidence score of two or lower and have completed all the Foundation Questions, repeat the multiple-choice test marking your answers and confidence score on the test papers – again do this in 25 minutes or less to emulate test conditions..

If your score is lower than 16 on your second pass, complete the whole unit again in full taking a little more time over your research (trying to rush your learning is a 'false economy' and will cause problems later on in your course).

Study Unit No. 6 - Questions

1. Route directions are usually made up of three ingredients, these are:

- a. alert, direct, identify
- b. direct, alert, identify
- c. alert, direct, instruct
- d. alert, direct, confirm

Confidence rating – 2nd Pass = 0 1 2 3 4

2. Instructional terminology for the operation of the controls (e.g., “gently brake”) is used:

- a. mostly in the early stages of learning to drive
- b. only when the learner finds things difficult
- c. when a learner is nearing test standard
- d. equally throughout the whole learning process

Confidence rating – 2nd Pass = 0 1 2 3 4

3. When adjusting the engine speed, prior to moving off, the most common instruction given by driving instructors is to:

- a. “set the gas”
- b. “press the accelerator”
- c. “adjust the power”
- d. “set the engine”

Confidence rating – 2nd Pass = 0 1 2 3 4

4. When instructing a learner to stop on the left-hand side of the road, the instruction should be:

- a. “stop at a convenient place on the left please”
- b. “pull up at a convenient place on the left please”
- c. “turn in to the left please”
- d. “stop on the left please”

Confidence rating – 2nd Pass = 0 1 2 3 4

5. ‘Intermediate routes’ should specifically avoid:

- a. roundabouts and traffic lights
- b. dual-carriageways and multi-lane roads
- c. country roads and ring roads
- d. busy areas

Confidence rating – 2nd Pass = 0 1 2 3 4

6. Hazard warning lines, painted along the centre of the road, consist of:
- short white lines with short gaps
 - long white lines with short gaps
 - zig-zag lines with long gaps
 - areas of white hatched markings

Confidence rating – 2nd Pass = 0 1 2 3 4

7. Warning signs are generally:
- rectangular
 - circular
 - triangular
 - octagonal

Confidence rating – 2nd Pass = 0 1 2 3 4

8. Flashing headlamps should only be used:
- as a courtesy when another driver gives you priority
 - to warn other drivers of your presence on the road
 - when you intend to give way to other road users
 - when slowing down rapidly on dual-carriageways

Confidence rating – 2nd Pass = 0 1 2 3 4

9. The general rule applied to red circular signs (with a white background) is that they:
- give a positive instruction
 - are prohibitive
 - give warnings
 - are primarily used for speed limits

Confidence rating – 2nd Pass = 0 1 2 3 4

10. The ‘Stop - Children’ sign, displayed by school crossing patrol wardens, is:
- yellow with black lettering and a red border
 - yellow with black lettering and a black border
 - yellow with red lettering and a black border
 - white with black lettering and a red border

Confidence rating – 2nd Pass = 0 1 2 3 4

11. Some roads are marked with double white lines painted along the centre of the road, if the nearest line to you is broken and the line furthest away is continuous, the meaning of the lines is that you can:
- not overtake
 - overtake with caution
 - always overtake if the road is clear
 - not park

Confidence rating – 2nd Pass = 0 1 2 3 4

12. At a road junction, with a yellow box painted on the road surface, you may:
- not enter the box
 - wait in the box when turning right and the way is clear
 - enter the box only when turning left and the way is clear
 - always wait in the box when turning right

Confidence rating – 2nd Pass = 0 1 2 3 4

13. Red ‘cats eyes’ are normally positioned:
- on the right-hand side of the carriageway
 - on the left-hand side of the carriageway
 - in the centre of the carriageway
 - only on slip-roads

Confidence rating – 2nd Pass = 0 1 2 3 4

14. ‘The Official DVSA Guide to Driving, the essential skills’ gives advice about defensive use of signals when slowing down. It states that warnings can be given to other drivers by:
- using an arm signal each time you stop
 - using the hazard-lights when approaching traffic queues on motorways
 - pressing the brake early to activate the brake lights
 - sounding the horn repeatedly

Confidence rating – 2nd Pass = 0 1 2 3 4

15. You must not sound your horn in a built up area between the hours of:
- 11.00 pm and 7.00 am
 - 11.30 pm and 7.30 am
 - 11.30 pm and 7.00 am
 - 10.30 pm and 7.00 am

Confidence rating – 2nd Pass = 0 1 2 3 4

16. When using an arm signal, to inform persons controlling traffic that your intention is to turn left, you should:
- use your right hand to point left
 - hold your left arm out straight across the front of the left passenger seat, palm forwards
 - hold your right arm out of the drivers window and move it in an anti-clockwise circular motion
 - hold your left arm out straight across the front of the left passenger seat and move it in an anti-clockwise circular motion

Confidence rating – 2nd Pass = 0 1 2 3 4

17. When parking facing uphill, on the left-hand side of a busy road that has no kerb, you should leave your vehicle with the front wheels:
- turned to the right
 - turned to the left
 - facing straight ahead
 - facing straight ahead and touching the kerb

Confidence rating – 2nd Pass = 0 1 2 3 4

18. When advising a learner about the correct road position when approaching a left-hand bend, the advice you would offer is to:
- position in the centre of your lane
 - position just left of the centre line
 - position as far to the right as safety allows
 - keep in your normal road position

Confidence rating – 2nd Pass = 0 1 2 3 4

19. ‘The Official DVSA Guide to Driving, the essential skills’ advises, that when driving around a bend your road speed should be at its lowest:
- well before you start to turn the bend
 - at the apex of the bend
 - as you begin to turn into the bend
 - as you straighten up out of the bend

Confidence rating – 2nd Pass = 0 1 2 3 4

20. The thorough learning of a skill is normally best achieved by:
- reading about the skill
 - discussing the skill with another person
 - practising the skill
 - watching a demonstration

Confidence rating – 2nd Pass = 0 1 2 3 4

Foundation ...

The Foundation questions are designed to enhance your knowledge by helping you to interact with some of the underlying concepts of the material.

Passing the ADI qualifying examination is the first step on the ladder to your new career. The Foundation questions will help you to take that step more easily by underpinning your knowledge of facts and figures with an understanding of true meaning that will enable you to apply your knowledge in a wider range of situations.

Perhaps more importantly it is important to recognise that, as in any trade or profession, some practitioners are more accomplished, better, than others. As a general rule, those who are better able to do the job, who have a better understanding of their role, are able to give better service and reap better rewards.

By working through the Foundation questions you will begin a process that can, with a little work and effort, make your life easier and help to make your future more prosperous.

Foundation - Study Unit 6

<p>1. Correct answer = a b c d</p>	<p>References:</p>
<p>Can you think of any problems that might arise if route directions are given inappropriately – for example: “Turn left at the end of the road” as opposed to “At the end of the road turn left”?</p>	

<p>2. Correct answer = a b c d</p>	<p>References:</p>
<p>Why do you think that learners need less specific instruction as they get nearer to the driving test?</p>	

<p>3. Correct answer = a b c d</p>	<p>References:</p>
<p>When explaining the term ‘set the gas’ what analogies might you use to help your learners to imagine the sound? Can you think of an even better way to help your learners discover what the engine should sound like?</p>	

4. Correct answer = a b c d	References:
<p>In an extreme situation, can you think of what might happen if you use the term "stop on the left" when wanting your learner to park on the left-hand side of the road?</p>	

5. Correct answer = a b c d	References:
<p>What effect might poor route planning have on the learning progress and motivation?</p>	

6. Correct answer = a b c d	References:
<p>Give three examples of places that you might find hazard warning lines.</p>	

7. Correct answer = a b c d	References:
What are the benefits of having different shaped road signs?	
8. Correct answer = a b c d	References:
Imagine an accident situation where the accident was caused by someone flashing their headlamps. Briefly explain or sketch the situation.	
9. Correct answer = a b c d	References:
Project: Notice how many red circular signs (white background) there are when you are out driving this week. Deliberately look out for the signs every time you are driving. At the end of the week make a note below of how many signs you saw - and whether there were any in your area that you hadn't noticed before.	

<p>10. Correct answer = a b c d</p>	<p>References:</p>
<p>Project: If possible, go for a short drive at school time and notice the safety precautions that school crossing wardens take when helping young children to cross the road. Make a note below of anything you notice.</p>	

<p>11. Correct answer = a b c d</p>	<p>References:</p>
<p>Think of two dangers that could arise if you were to park on the road with double white lines painted along the centre.</p>	

<p>12. Correct answer = a b c d</p>	<p>References:</p>
<p>When turning right at a junction marked with the yellow box, you can wait in the box to give way to approaching traffic. Is there any situation where you are not permitted to wait in the box?</p>	

13. Correct answer = a b c d	References:
<p>Red cat's eyes and red reflectors are placed on the left-hand side of the road. Can you think of a link between this and the regulations that govern parking at night?</p>	

14. Correct answer = a b c d	References:
<p>Why might hazard lights be more effective to warn following drivers that you are slowing down rapidly on a motorway than simply using brake lights alone?</p>	

15. Correct answer = a b c d	References:
<p>Briefly summarise the rules governing use of the horn.</p>	

16. Correct answer = a b c d	References:
<p>Project: Go out for a 10 minute drive using arm-signals, acting as if your indicators and brake lights had failed. While doing this, notice what effect it has on your use of mirrors. Make a note of your findings below.</p>	

17. Correct answer = a b c d	References:
<p>What advice would you give the new driver about gears when leaving a car parked on a steep hill?</p>	

18. Correct answer = a b c d	References:
<p>Some driving publications suggest that it's a good idea to move slightly to the right when approaching a left-hand bend. Why do you think this might not be a good method for inexperienced drivers?</p>	

19. Correct answer = a b c d	References:
What effect would driving too quickly into a bend be likely to have on the steering?	

20. Correct answer = a b c d	References:
While practising a skill is usually the best way to learn it thoroughly, the other methods listed in question 20 are also important. How do you think having a mix of learning methods will help your learners? (For example, handouts, demonstrations, tutorials, diagrams, etc.)	

When you have completed your research and study and are happy with your Foundation answers, complete main questions again under test conditions – you have 25 minutes and your target score is 19.

Notes and Reflective thoughts

Questions to ask a Trainer