

P3 Test Planning Form - Lesson Overview

Student Name: Test Pupil
Form Assessed by: John Farlam
Date: 12 Dec 17

Please complete this planning process in conjunction with the accompanying notes

Lesson Title: Moving Off and Stopping

Driver Name: Adam Lucas

Test Centre: Coventry

Test Date: 24th Jan 18

Beginner New Subject:

Beginner Developing:

Intermediate New Subject:

Intermediate Developing:

Test Standard:

FLH:

Why is this lesson appropriate for this driver and what makes this driver suitable for test purposes?

This learner knows about the car's cockpit drill and controls and has seen a video about moving off and stopping.

Adam is OK for test as he is not working on the test day and will be reliable.

List the key phases of the lesson:

Phase 1: Lesson introduction

Phase 2: I will drive from test centre to main location at

Phase 3: Swap seats / cockpit drill / discuss routine / start practise / change gear

Phase 4: Develop gears up to third. Introduce rolling first gear

Phase 5: I will drive back to test centre discussing relevant points

Phase 6: Test Centre - debrief

P3 Test Planning Form - Lesson Phase 1

Purpose: Introduction/Briefing at Test Centre

Student Name:.....Test Pupil.....
Form Assessed by:.....John Farlam.....
Date:.....12 Dec 17.....

Approximate time (in minutes): 7 mins

Location: Test Centre

Key learning points for the lesson introduction and potential lesson goals

Find out if driver has watched video - answer any questions

Briefly talk about what we want to achieve and determine some goals.

Possible goals:

Learn/apply the POM routine

Learn apply MSM routine passing obstructions and when stopping

Change gears up to 3rd

Understand/practise rolling first gear

Achieve some of the above without help

Note: Thinking about 'What?', 'Why?', 'How?' and 'When?' will help you to build your plan

What questions might you ask when discussing lesson goals?

What risks might be present when moving off?

What risks might be present when stopping?

Do you think there is a difference between stopping at junctions and stopping when parking?

P3 Test Planning Form - Lesson Phase 2

Student Name:.....Test Pupil.....
Form Assessed by:.....John Farlam.....
Date:.....12 Dec 17.....

Purpose: Drive to main practise area

Approximate time (in minutes): 9 mins

Route start location: No. on Map: Test Centre

Key learning points, training method and relevant route features

Method

I will drive to the main training route and discuss/demonstrate:

Moving off and stopping - a couple of time on the way

The importance of a quiet route to start

MSM routine in different situations

POM routine

Answer any questions - discuss driving generally

When arriving at location pull up, swap seats and discuss next phase.

Note: Thinking about 'What?', 'Why?', 'How?' and 'When?' will help you to build your plan

Potential driver errors, route issues or other problems and corrective action/contingency plans

Route might be blocked or could be hold up

Alternative location on Bedworth estate

P3 Test Planning Form - Lesson Phase 3

Student Name:.....Test Pupil.....
Form Assessed by:.....John Farlam.....
Date:.....12 Dec 17.....

Purpose: Moving off and stopping practise

Approximate time (in minutes): 15 mins

Route start location: No. on Map: 3

Key learning points, training method and relevant route features

Method:

Watch to check cockpit drill - prompt if required.

Q&A to check what Adam has learned from video and my demonstration

Talk-through in early attempts at moving off

Stop and start a few times to practise and give opportunities for Adam to do things for himself.

Features: Parked cars, Side roads, Pedestrians, Bus route

Key learning points: Car control, POM and MSM routines

Pull up before when gaining confidence to discuss next phase

Note: Thinking about 'What?', 'Why?', 'How?' and 'When?' will help you to build your plan

Potential driver errors, route issues or other problems and corrective action/contingency plans

Getting into the car - walk around the back

Cockpit drill OK?

Control issues: perhaps demonstrate if there are any problems

P3 Test Planning Form - Lesson Phase: 4

Student Name: Test Pupil
Form Assessed by: John Farlam
Date: 12 Dec 17

Purpose: Introduce rolling first gear

Copy this master sheet and complete for each additional phase of the lesson, including the 'drive back' to the test centre

Approximate time (in minutes): 10 mins

Route start location: No. on Map: 3

Key learning points, training method and relevant route features

Method:

Discuss rolling first and use at junctions
Initially practice with talk-through and then questions/independant

Key points:

- MSM routine
- Footbrake, clutch, gear control
- Right-left-right observation
- Awareness of other road users

Pull up to swap places for next phase (drive back).

Note: Thinking about 'What?', 'Why?', 'How?' and 'When?' will help you to build your plan

Potential driver errors, route issues or other problems and corrective action/contingency plans

Looking down at controls

Not using routines

Mirror problems

Control problems

I will watch carefully and be prepared to help as required.

P3 Test Planning Form - Lesson Phase: 5

Student Name:..... Test Pupil.....
Form Assessed by:..... John Farlam.....
Date:..... 12 Dec 17.....

Purpose: Introduce rolling first gear

Copy this master sheet and complete for each additional phase of the lesson, including the 'drive back' to the test centre

Approximate time (in minutes): 9 mins

Route start location: No. on Map: 3

Key learning points, training method and relevant route features

I drive and demonstrate relevant issues that have arisen during the lesson.

Drive:

Questions about POM & MSM

Answer any questions

Look for opportunities/examples that reinforce the main lesson points

Note: Thinking about 'What?', 'Why?', 'How?' and 'When?' will help you to build your plan

Potential driver errors, route issues or other problems and corrective action/contingency plans

Route blocked?

Drive back via Bedworth.

P3 Test Planning Form - Lesson Phase: 6

Student Name:..... Test Pupil.....
Form Assessed by:..... John Farlam.....
Date:..... 12 Dec 17.....

Purpose: *De-brief/reflection at Test Centre*

Approximate time (in minutes): 7 mins

Route start location: No. on Map: Test Centre

Expected key points for the lesson de-brief

Cockpit drill?

POM

MSM

Rolling first gear and normal moving off differences

Note: Thinking about 'What?', 'Why?', 'How?' and 'When?' will help you to build your plan

Examples of questions you might ask to encourage reflection

How do you feel about moving off and stopping? - Use scaling as a measure

What can we improve?

How can we improve?

How does a rolling first start differ from a normal start?

Why are blind spot checks very important?

Why is the mirror checked before doing anything else?



Red line shows route for drive out and drive back

Point 2 - demonstrate moving off and stopping on Holbrook Lane

Point 3 - Practice drive around circular route at Everdon Road - stopping as and when required