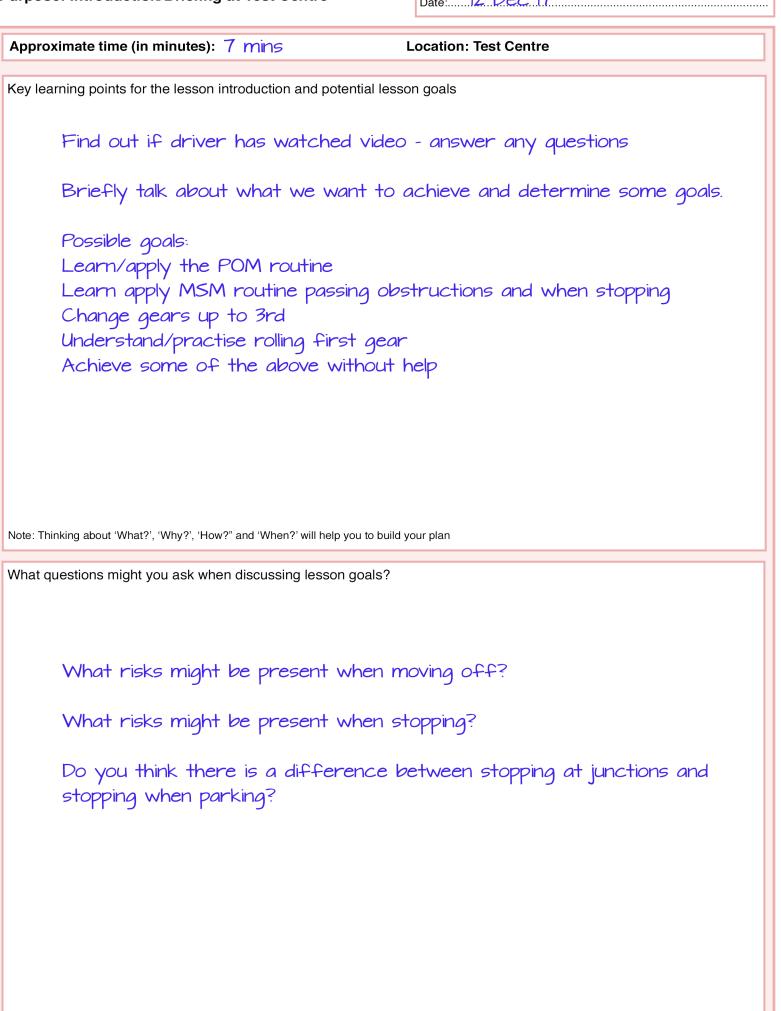
P3 Test Planning Form - Lesson Overview Please complete this planning process in conjunction with the accompanying notes	Student Name: Test Pupil Form Assessed by John Farlam Date: 12 Dec. 17					
Lesson Title: Moving Off and Stopping						
Driver Name: Adam Lucas Test Centre: Coven	try Test Date: 24th Jan 18					
Beginner New Subject: K Beginner Developing: Intermediate New Subject:	Intermediate Developing: Test Standard: FLH:					
Why is this lesson appropriate for this driver and what makes this driver suitable for test purposes?						
This learner knows about the car's cockpit drill and controls and has seen a video about moving off and stopping.						
Adam is OK for test as he is not worki reliable.	ng on the test day and will be					
List the key phases of the lesson:						
Phase I: Lesson introduction						
Phase 2: I will drive from test centre to	o main location at					
Phase 3: Swap seats / cockpit drill / dis change gear	cuss routine / start practise /					
Phase 4: Develop gears up to third. Intro	oduce rolling first gear					
Phase 5: I will drive back to test centre	discussing relevant points					
Phase 6: Test Centre - debrief						

P3 Test Planning Form - Lesson Phase 1

Purpose: Introduction/Briefing at Test Centre

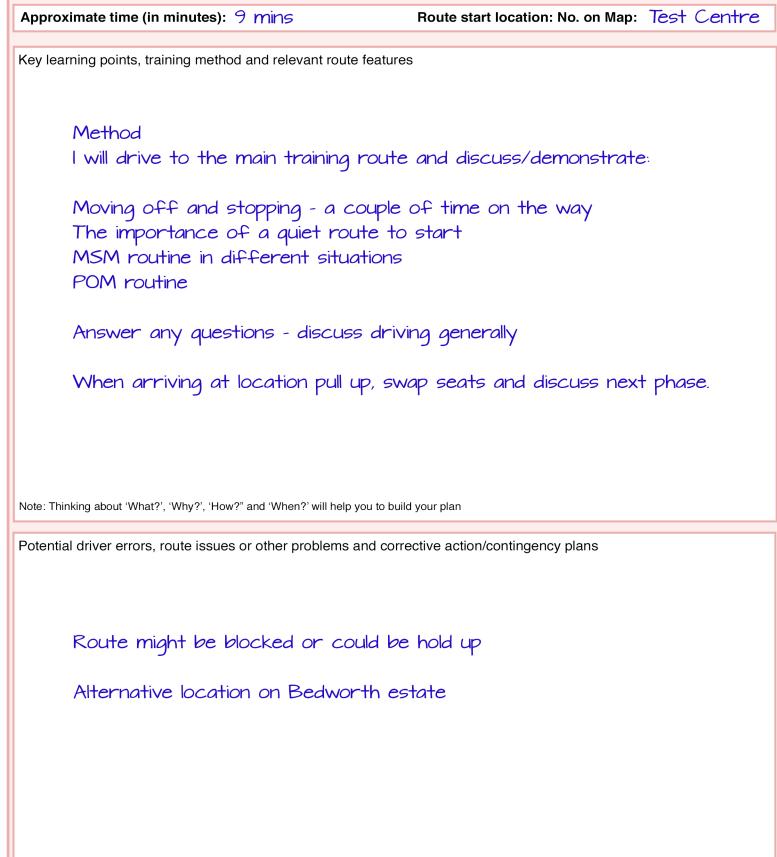
Student Name: Test Pupil
Form Assessed by: John Farlam
Date: 2 Dec 17



P3 Test Planning Form - Lesson Phase 2

Purpose: Drive to main practise area.

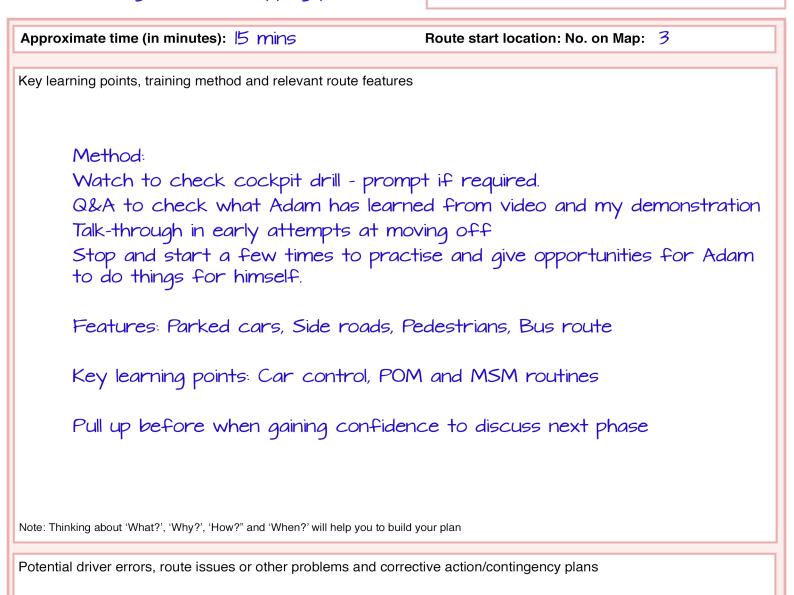
Student Name: Test Pupil
Form Assessed by John Farlam
Date: 12 Dec 17



P3 Test Planning Form - Lesson Phase 3

Purpose: Moving off and stopping practise

Student Name: Test Pupil
Form Assessed by: John Farlam
Date: 12 Dec 17



Getting into the car - walk around the back Cockpit drill OK?

Control issues: perhaps demonstrate if there are any problems

P3 Test Planning Form - Lesson Phase: 4

Purpose: Introduce rolling first gear

Copy this master sheet and complete for each additional phase of the lesson, including the 'drive back' to the test centre

Student Name: Test Pupil	
Form Assessed by: John Farlam	
Date: 2 Dec 17	

Approximate time (in minutes): O mins

Route start location: No. on Map: 3

Key learning points, training method and relevant route features

Method:

Discuss rolling first and use at junctions Initially practice with talk-through and then questions/independant

Key points: MSM routine Footbrake, clutch, gear control Right-left-right observation Awareness of other road users

Pull up to swap places for next phase (drive back).

Note: Thinking about 'What?', 'Why?', 'How?" and 'When?' will help you to build your plan

Potential driver errors, route issues or other problems and corrective action/contingency plans

Looking down at controls

Not using routines

Mirror problems

Control problems

I will watch carefully and be prepared to help as required.

P3 Test Planning Form - Lesson Phase:5

Purpose: Introduce rolling first gear

Copy this master sheet and complete for each additional phase of the lesson, including the 'drive back' to the test centre

Student Name: Test Pupil
Form Assessed by: John Farlam
Date: 12 Dec 17

Approximate time (in minutes): 9 mins

Route start location: No. on Map: 3

Key learning points, training method and relevant route features

I drive and demonstrate relevant issues that have arisen during the lesson.

Drive:

Questions about POM & MSM

Answer any questions Look for opportunities/examples that reinforce the main lesson points

Note: Thinking about 'What?', 'Why?', 'How?" and 'When?' will help you to build your plan

Potential driver errors, route issues or other problems and corrective action/contingency plans

Route blocked?

Drive back via Bedworth.

P3 Test Planning Form - Lesson Phase:

Purpose: De-brief/reflection at Test Centre

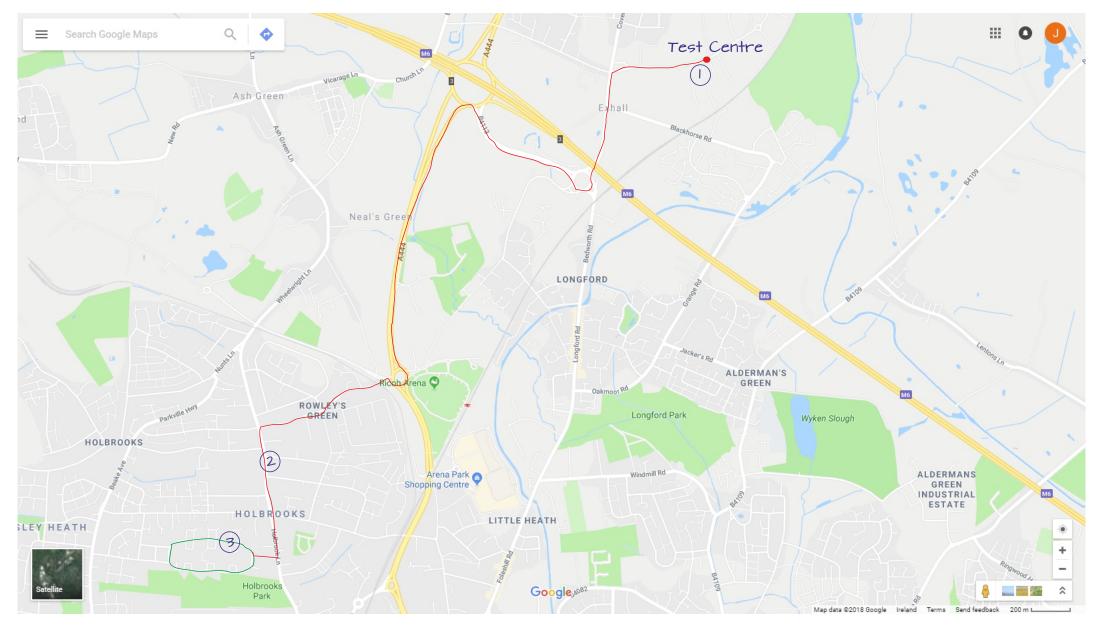
Student Name: Test Pupil
Form Assessed by John Farlam
Date: 12 Dec 17

Approx	imate time (in minutes):	7 mins	Route start location: No. on Map:	Test	Centre
Expecte	d key points for the lesson	de-brief			
•					
	Cockpit drill?				
	POM				
	MSM				
	Rolling first gear	and normal moving	off differences		

Note: Thinking about 'What?', 'Why?', 'How?" and 'When?' will help you to build your plan

Examples of questions you might ask to encourage reflection

How do you feel about moving off and stopping? - Use scaling as a measure What can we improve? How can we improve? How does a rolling first start differ from a normal start? Why are blind spot checks very important? Why is the mirror checked before doing anything else?



Red line shows route for drive out and drive back

Point 2 - demonstrate moving off and stopping on Holbrook Lane

Point 3 - Practice drive around circular route at Everdon Road - stopping as and when required