

## Section 2 Study Validation

The study validation questions are designed for students who are studying to become driving instructors in the UK. Although designed with the UK exams in mind, the general principles covered by the questions will enhance your knowledge by ensuring that you have understood the things that you have studied and practiced.

A full *understanding* of the driving process is essential for an easy pass at both Parts Two and Three of the exam. Remember that you are taking one exam in three parts ... Not three exams! These questions cover your study of this section, coupled with what you learned in your iCourse Theory.

Some answers are not directly referenced in the text of the course – however, if you have been following iCourse as directed you should be able to answer them easily.

If there are any questions you are unsure about, use the study skills that you learned in iCourse Theory to research your answers.

*Important: When returning Study Validation questions for assessment please ensure that your name is included on the first sheet and that the sheets for each section are kept together by stapling or other means.*

## Trainer assessment

These questions will be valuable, whether or not they are assessed by a trainer, however, the best value will be gained when they are assessed by a specialist SmartDriving Approved Trainer.

# Section 2 Study Validation

Name: ..... Date .....

1. When teaching a learner to change a wheel, would you advise that the wheel nuts be fully tightened before or after lowering the jack	References:

2. What is the distance from which a car number plate must be read for the driving instructors' eyesight test?	References:

3. The ADI eyesight test is completed at the start of: a. Part-Two b. Part-Three	References:

<p>4. Some of the exercises provided in Part-Two online are quite basic in their nature, for example, the moving off and stopping exercise. Why is it important for an experienced driver to do these exercises as part of his/her training?</p>	<p>References:</p>

<p>5. State two benefits of learning to give a commentary drive while training to be a driving instructor.</p>	<p>References:</p>

<p>6. Is the following statement true or false:  When taking Part-Two it is generally OK to keep your foot on the clutch when changing from first to second gear</p>	<p>References:</p>

<p>7. The section on commentary driving discussed one specific pitfall that must be avoided when giving a driving commentary. This is:</p> <ul style="list-style-type: none"><li>a. Talking too slowly</li><li>b. Talking too quickly</li><li>c. Being historic</li></ul>	

<p>8. What particular dangers might vehicle blind-spots pose to toddlers in car parks or on driveways, etc?</p> <p>How can this danger be overcome.</p>	<p>References:</p>

<p>9. The section about the Cockpit Drill suggested a minor modification to any vehicle in which you regularly travel as a passenger. What is this modification?</p>	<p>References:</p>

<p>10. The information about commentary driving in this section included seven elements of information that can be included in a commentary drive. <i>List five of these.</i></p>	<p>References:</p>
Empty space for student response	

<p>11. From approximately how many paces does an 'L' test candidate have to read a car number plate.</p>	<p>References:</p>
Empty space for student response	

<p>12. What are the two methods that this course suggests to help remember the sequence of actions of the cockpit drill?</p>	<p>References:</p>
Empty space for student response	

13. Without consulting your project worksheet, quickly sketch all of the blind spots that affect the driver in his/her normal seating position.	References:

14. Some driving instructors still remove the head restraints of their cars stating that it helps with observation when reversing - why do you think that SmartDriving considers this bad practice?	References:

15. What's the correct recommended position for a correctly adjusted head restraint?	References:

16. Briefly describe how to use the clutch when moving off.	References:

17. Briefly describe the action of the brake pedal required to bring the car to a <i>smooth</i> stop.	References:

18. When teaching a new learner about moving off and stopping what advice would you give about driveways?	References:

19. What is meant by the term 'safety line' in relationship to road positioning?	References:

20. How could you describe a safe distance from the kerb without using measurements (feet, metres, etc.)?	References:

# Section 2 Study Validation: Notes

(use this sheet to make 'scribble' notes as you study)

## Questions to ask a Trainer