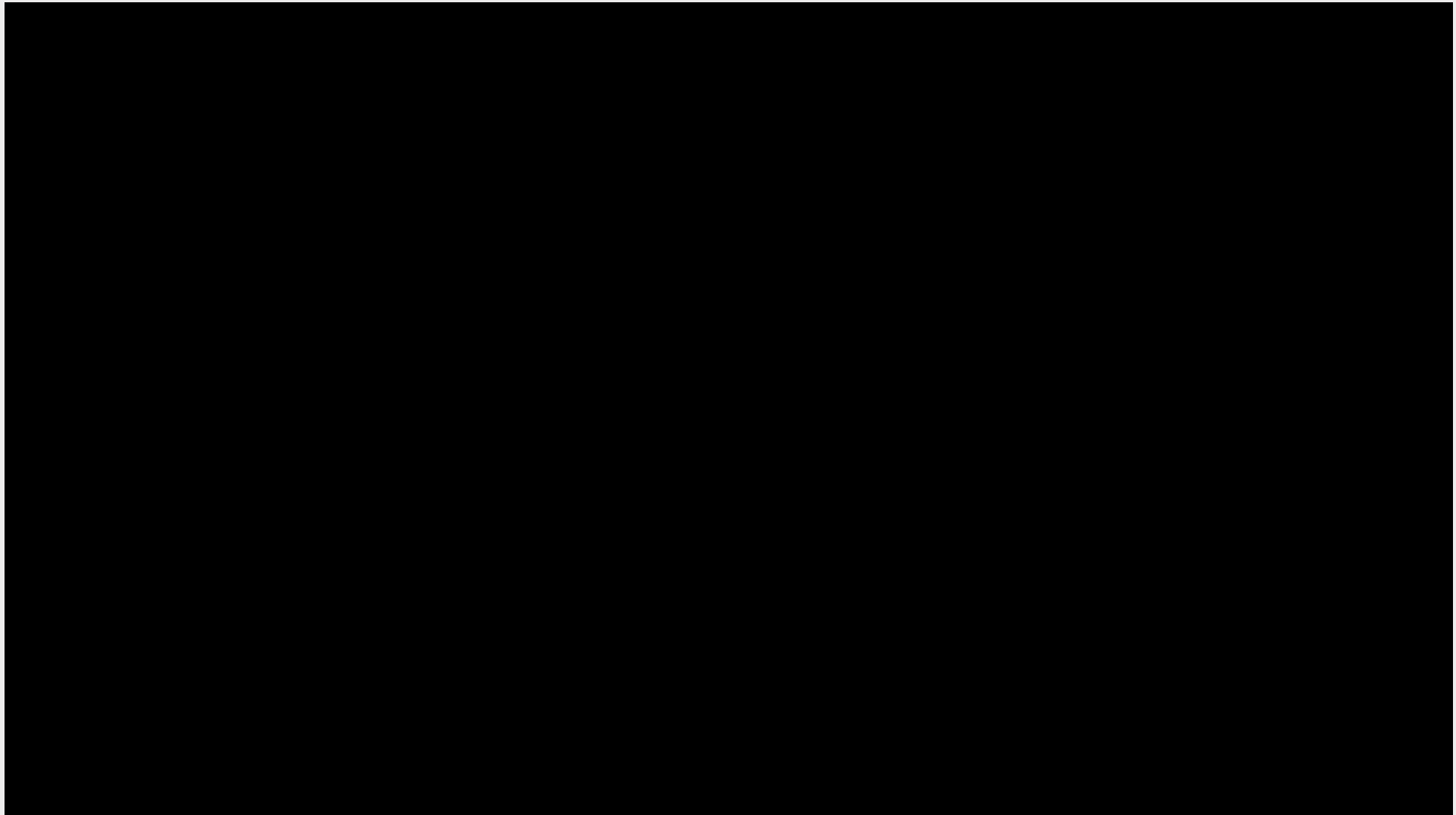


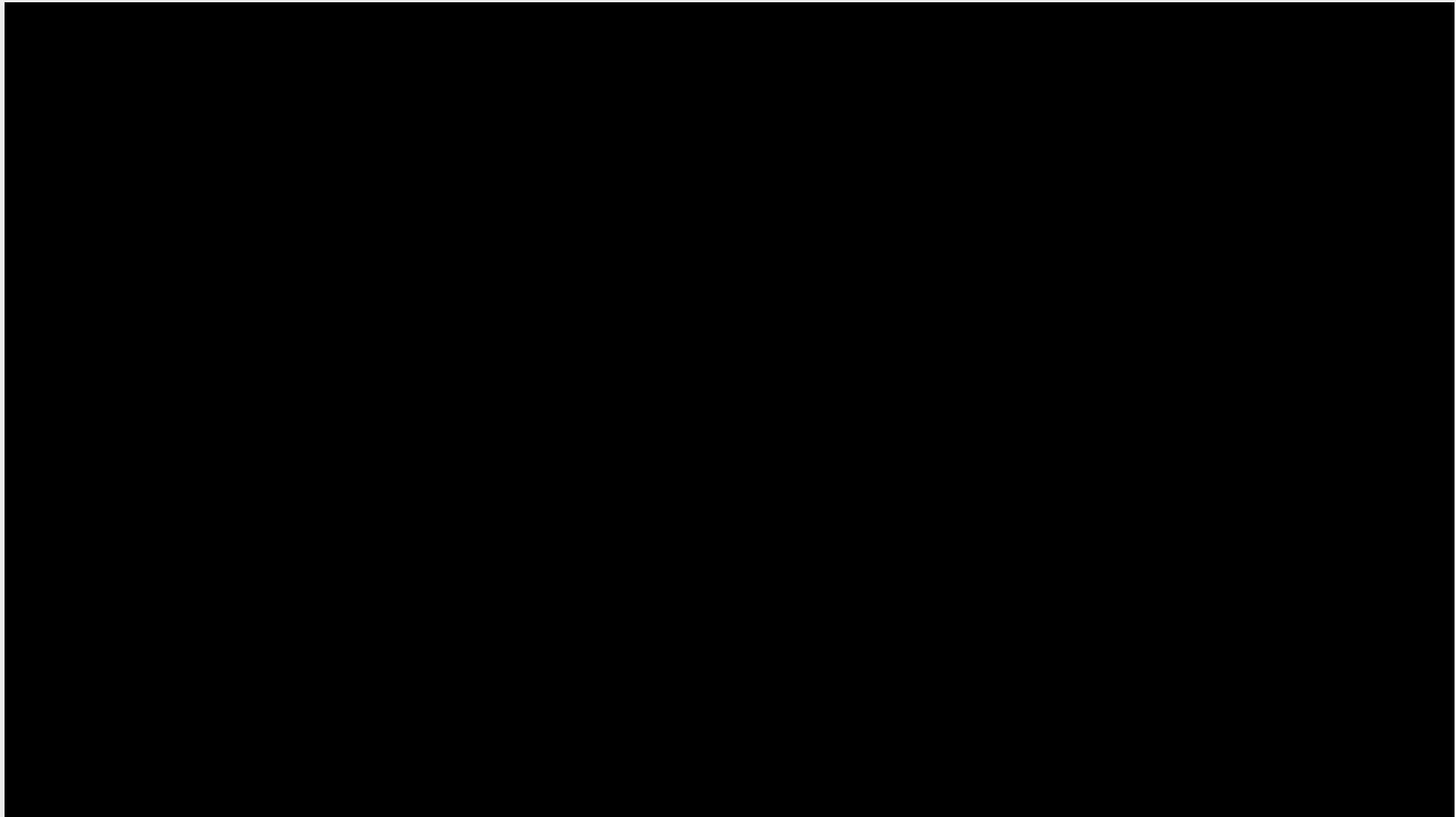
# Core Skills Page 26

- Watching the learner (90 - 120 minutes) Page 75
- Watch and speak (30 - 40 minutes) Pages 75 -

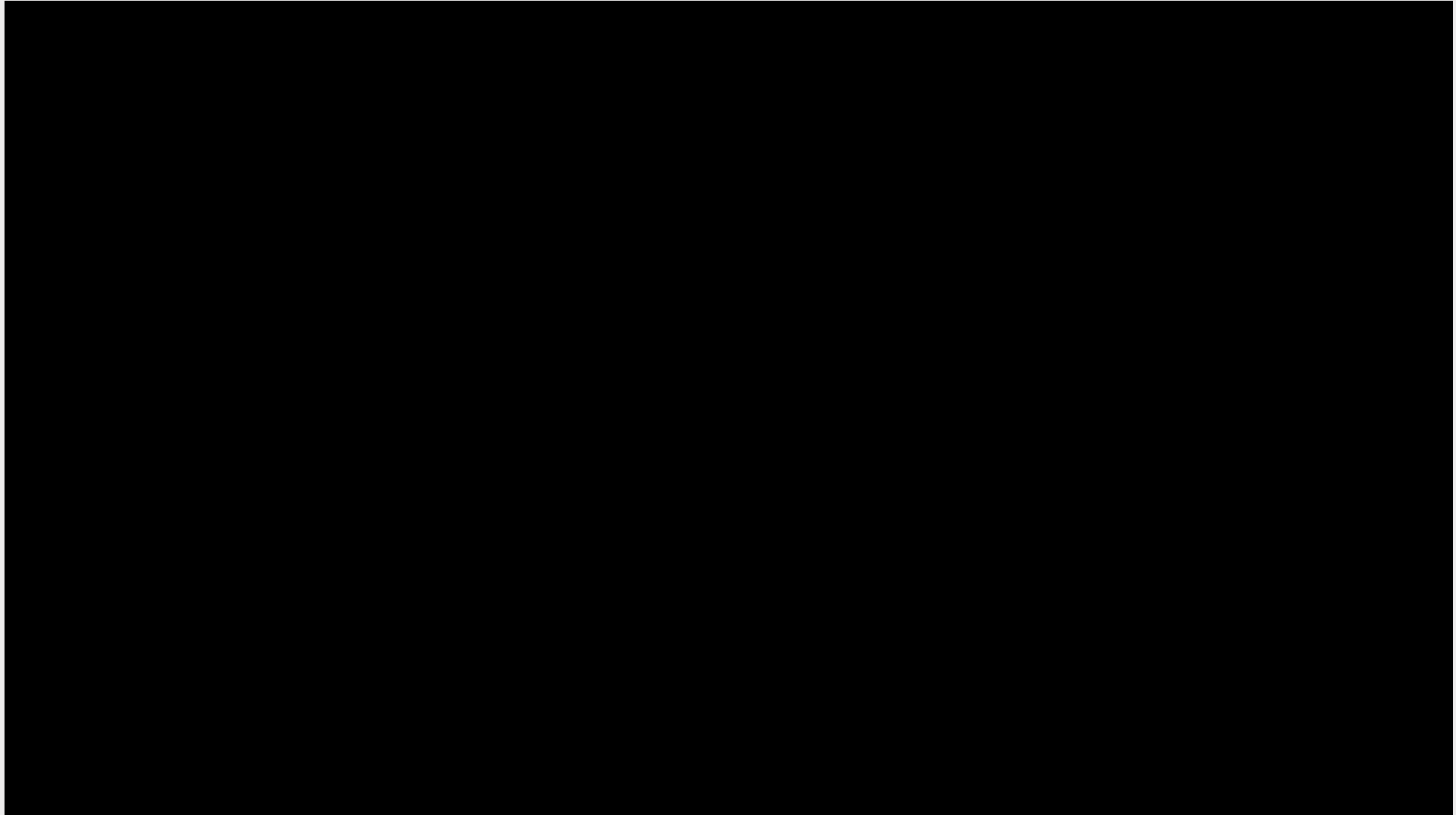
# Introduction to watching



# Examples



# Watching an early stage learner



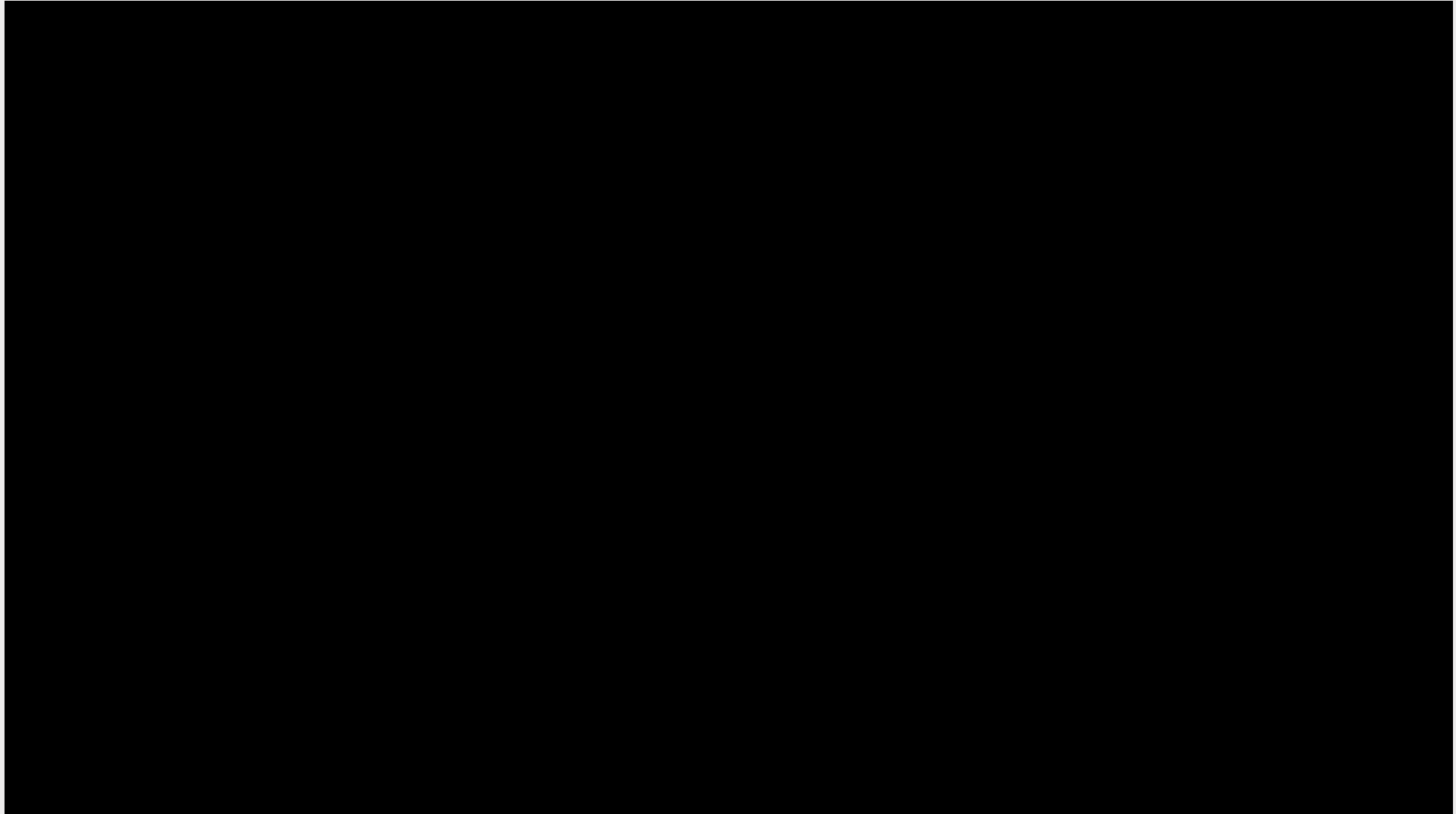
# Core Skills Page 26

- Full briefings (60 - 90 minutes)  
Page 101
- Identifying Common Driver Errors (40 - 60 minutes) Page 115
- Dual-controls (30 - 40 minutes)  
Page 125

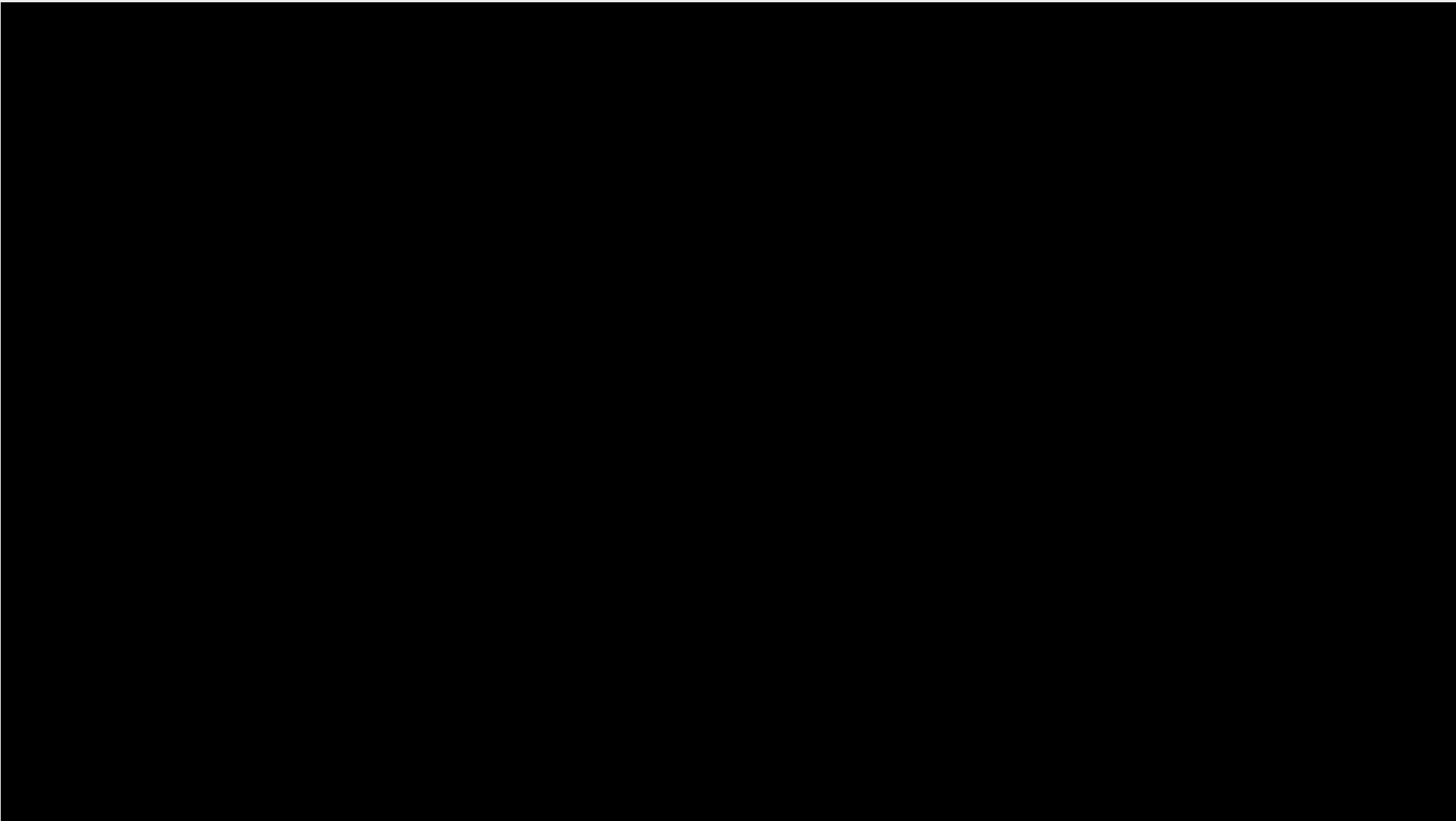
# Core Skills Page 26

- Feedback (60 - 90 minutes) Page 135

# Introduction

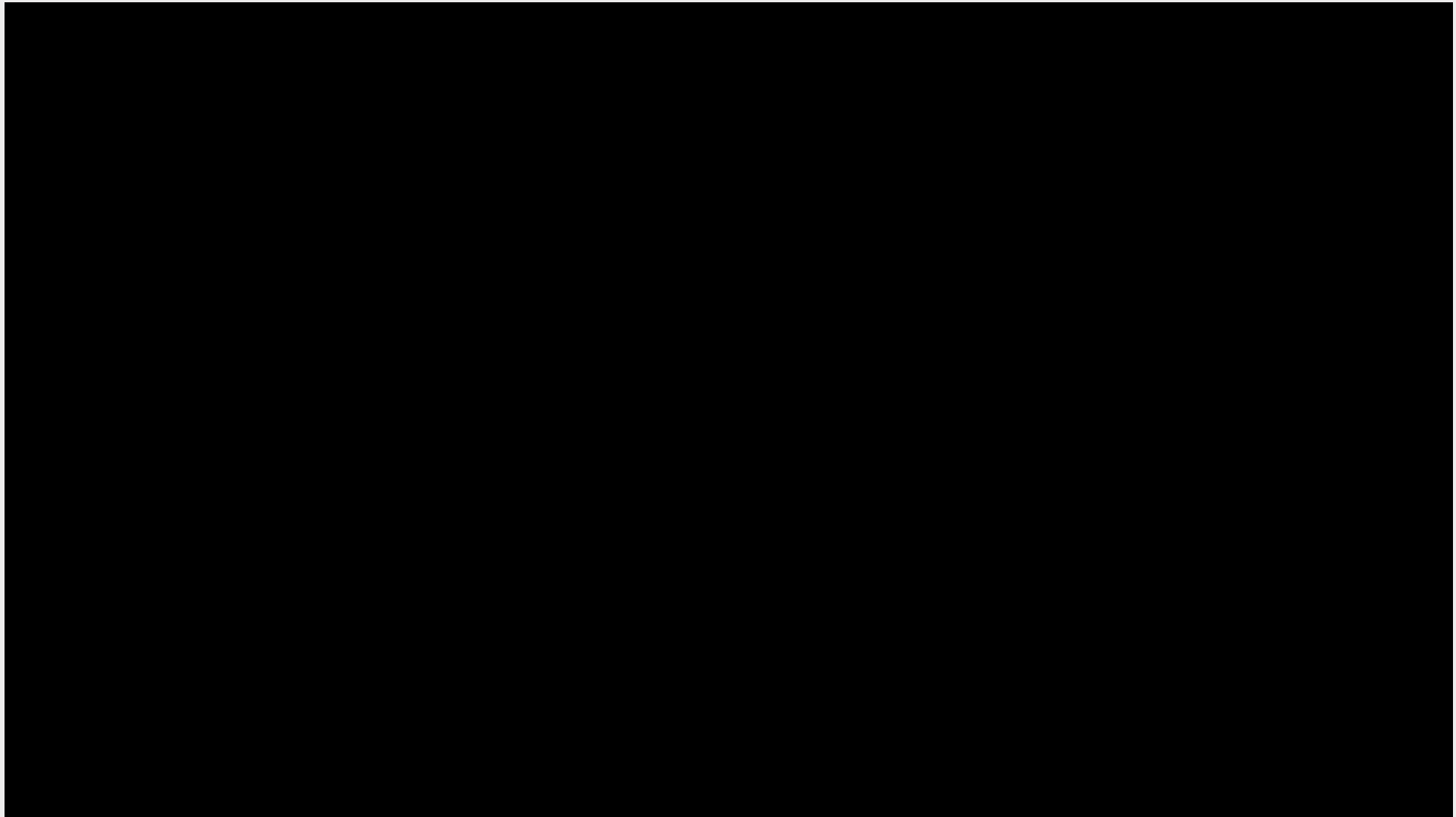


# A method for feedback

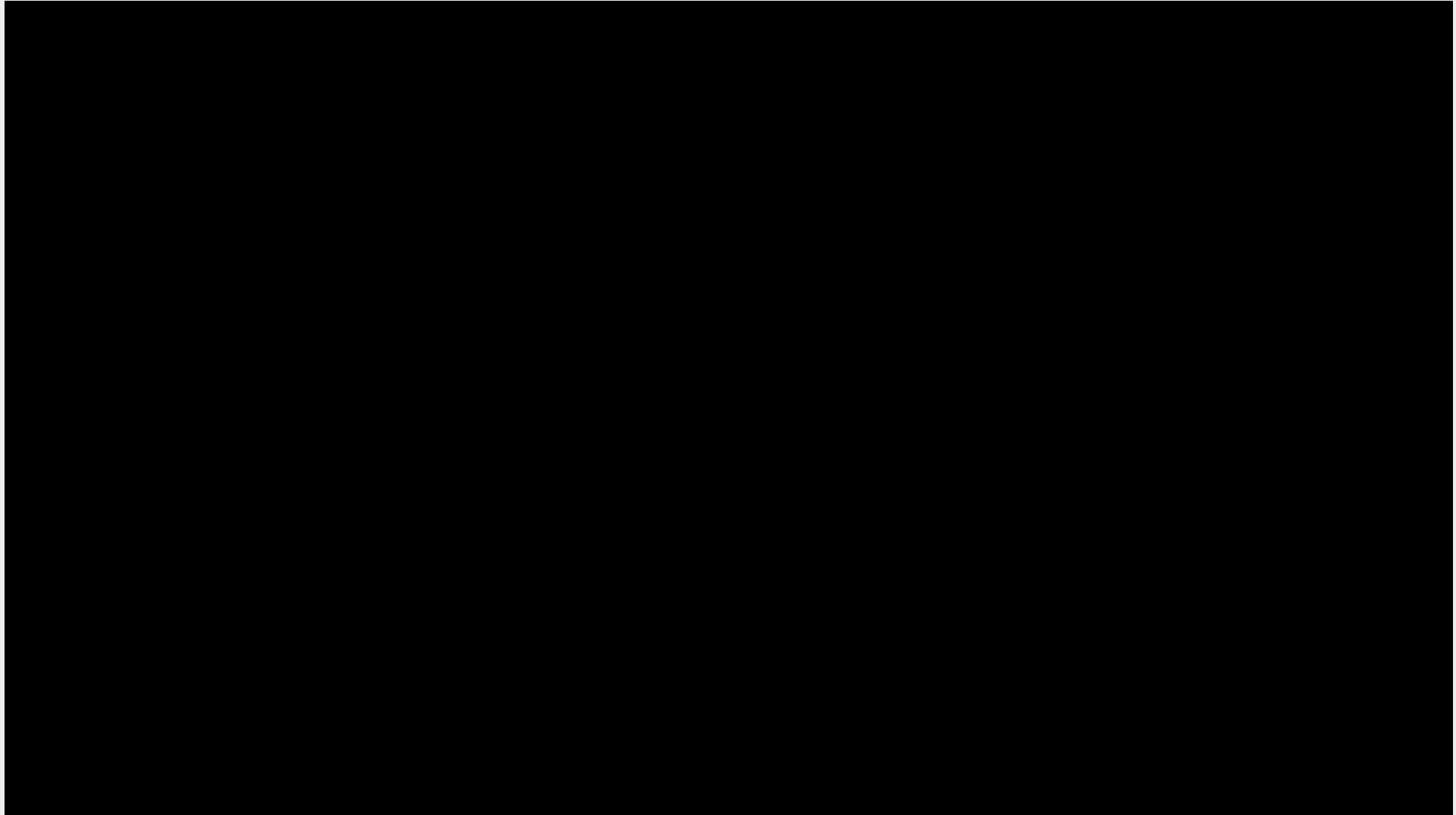




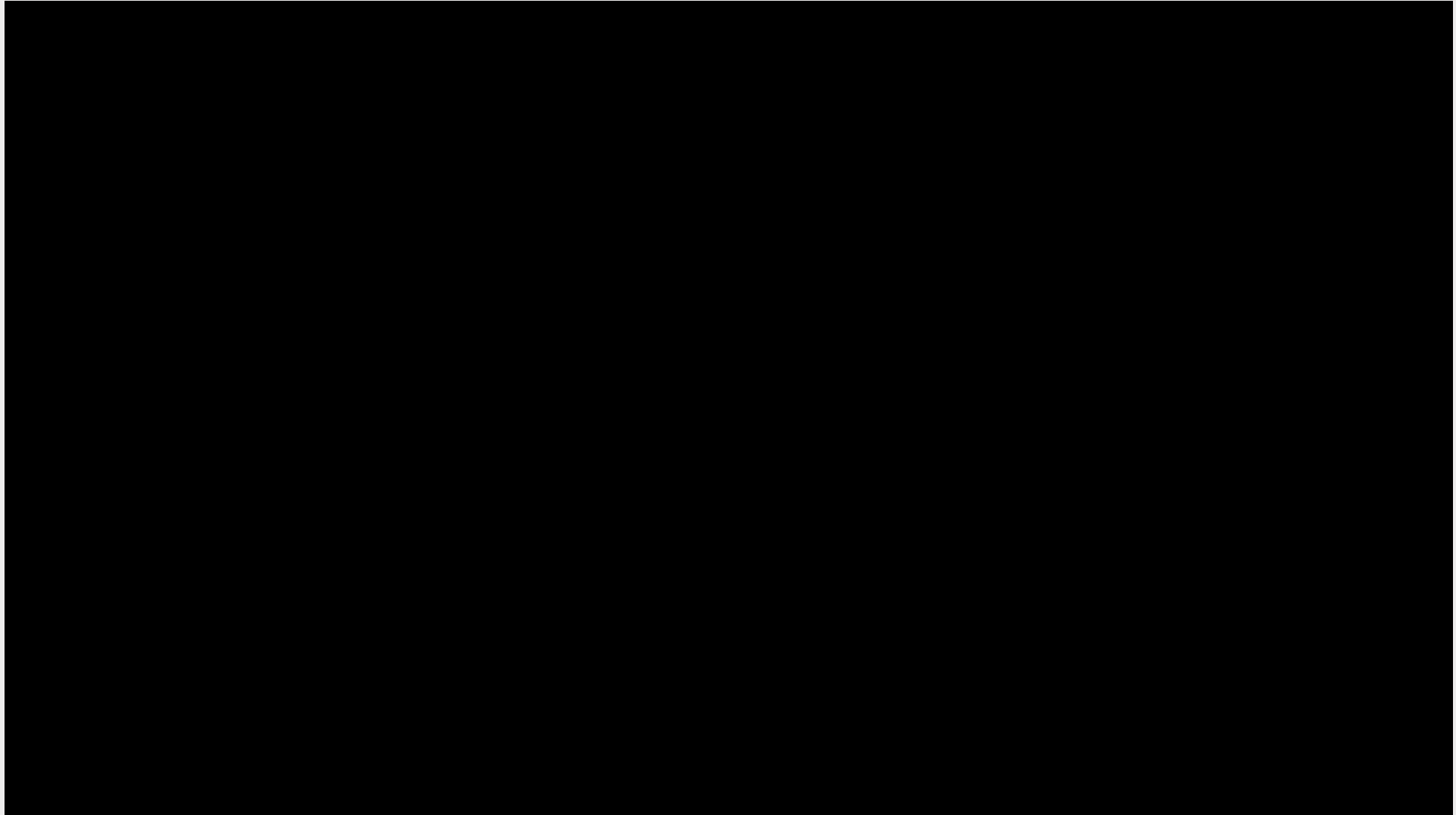
# Timing your feedback



# Pulling up to give feedback



# Eliciting feedback



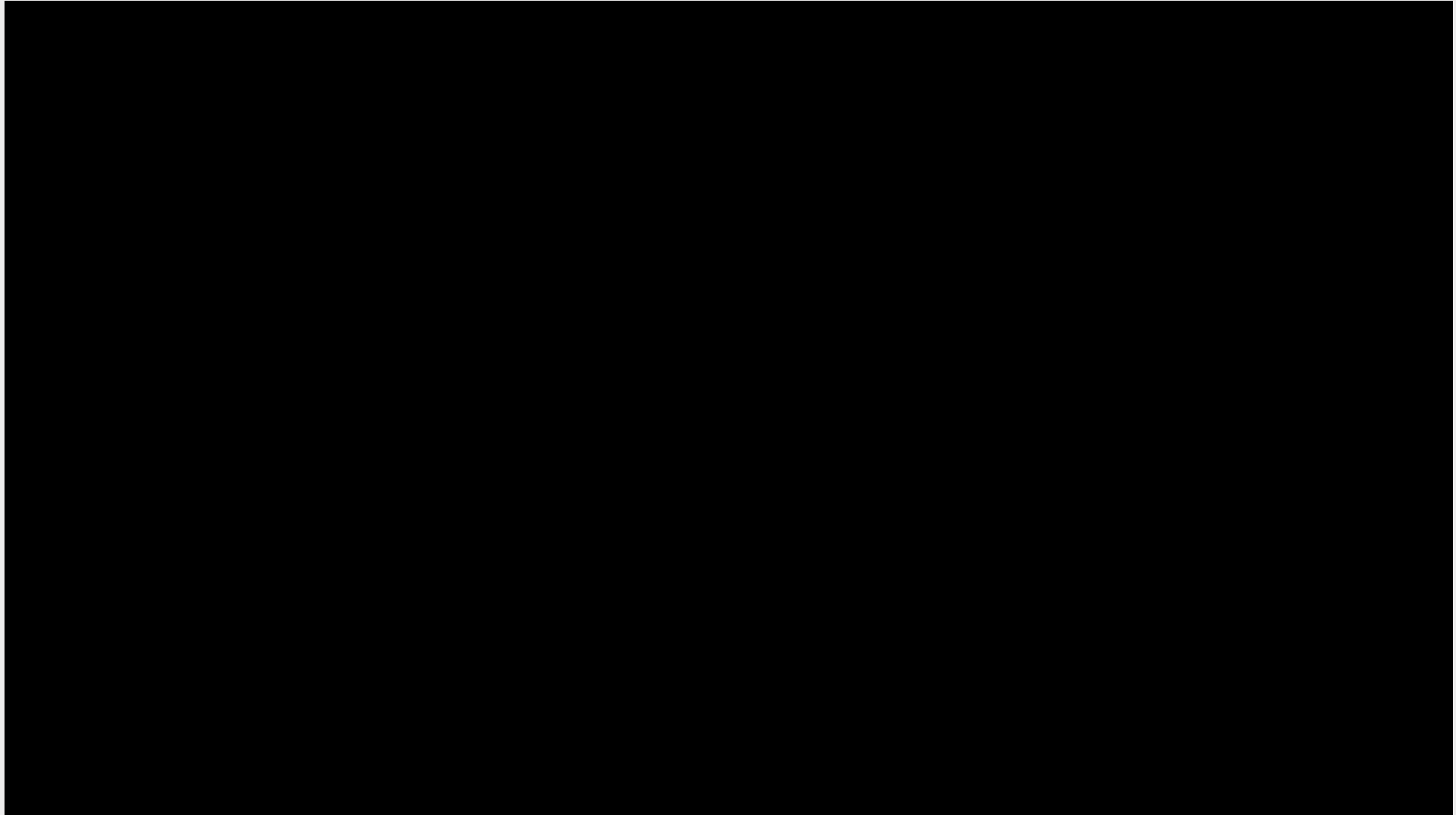
# Core Skills Page 26

- Q& A (90 - 120 minutes) Page 153

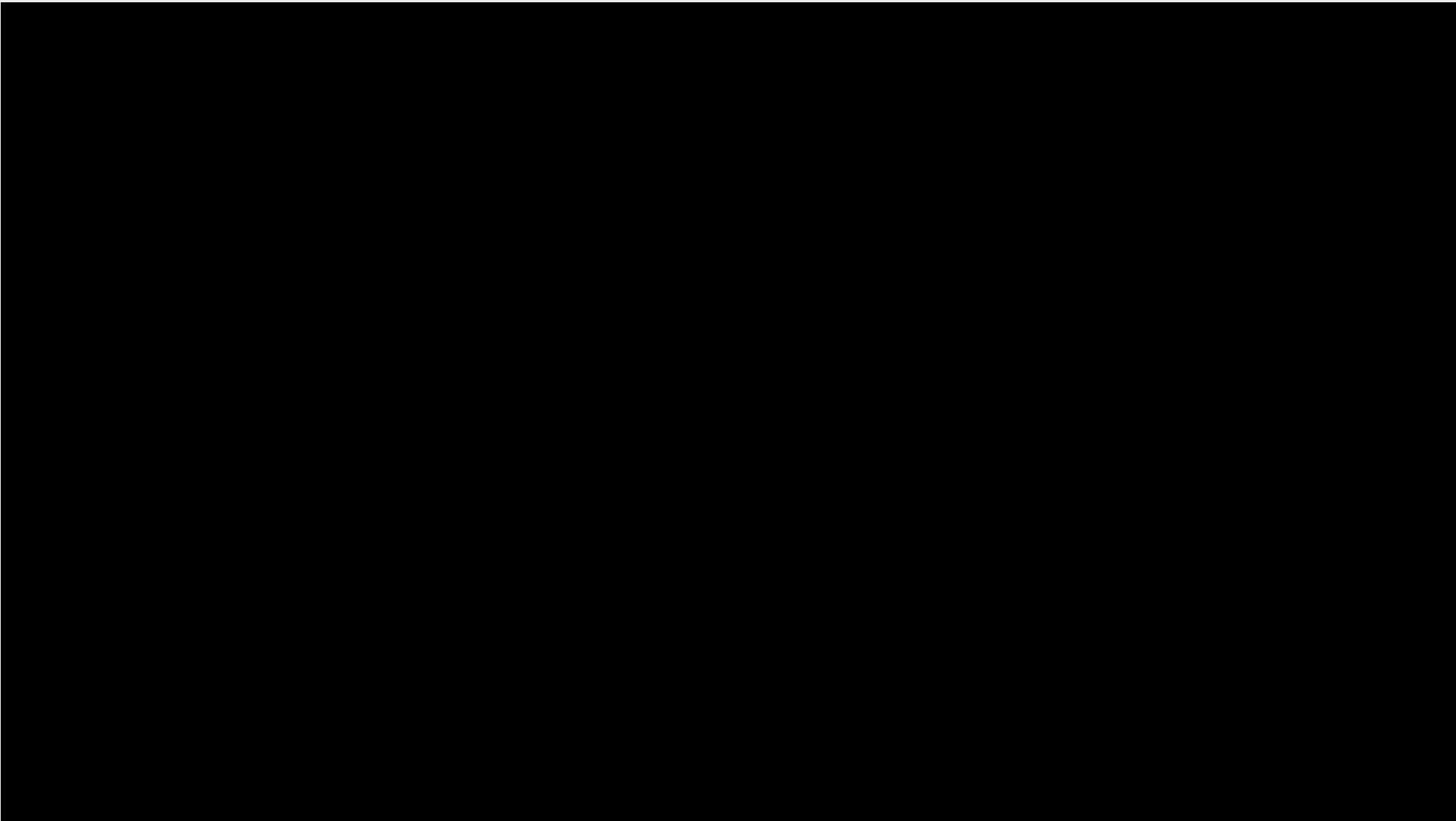
# Core Skills Page 26

- ASDA - Remedial action & Job Sharing (40 - 60 minutes) Page 173

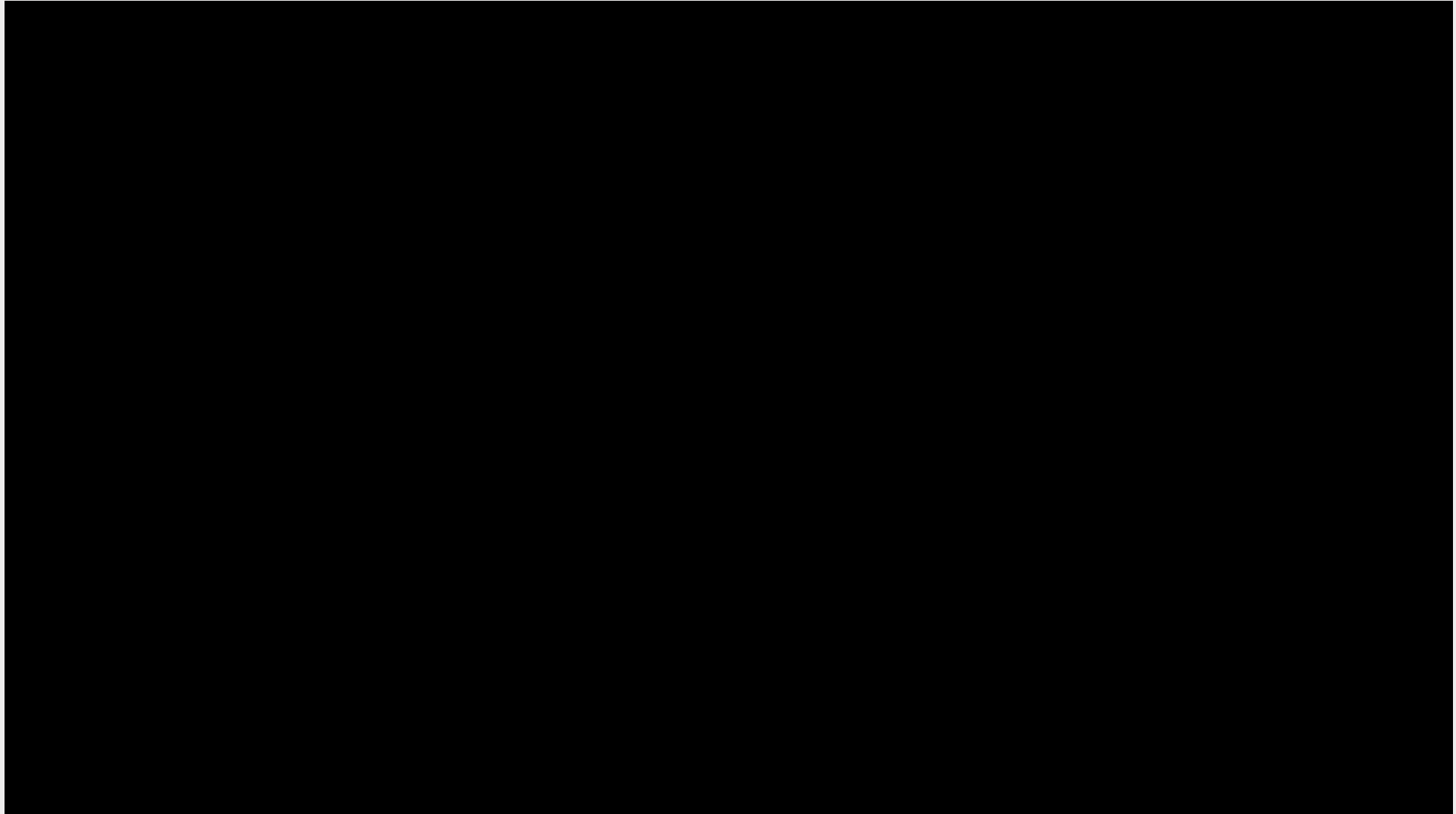
# ASDA – a routine for remedial action



# An example of ASDA when moving off

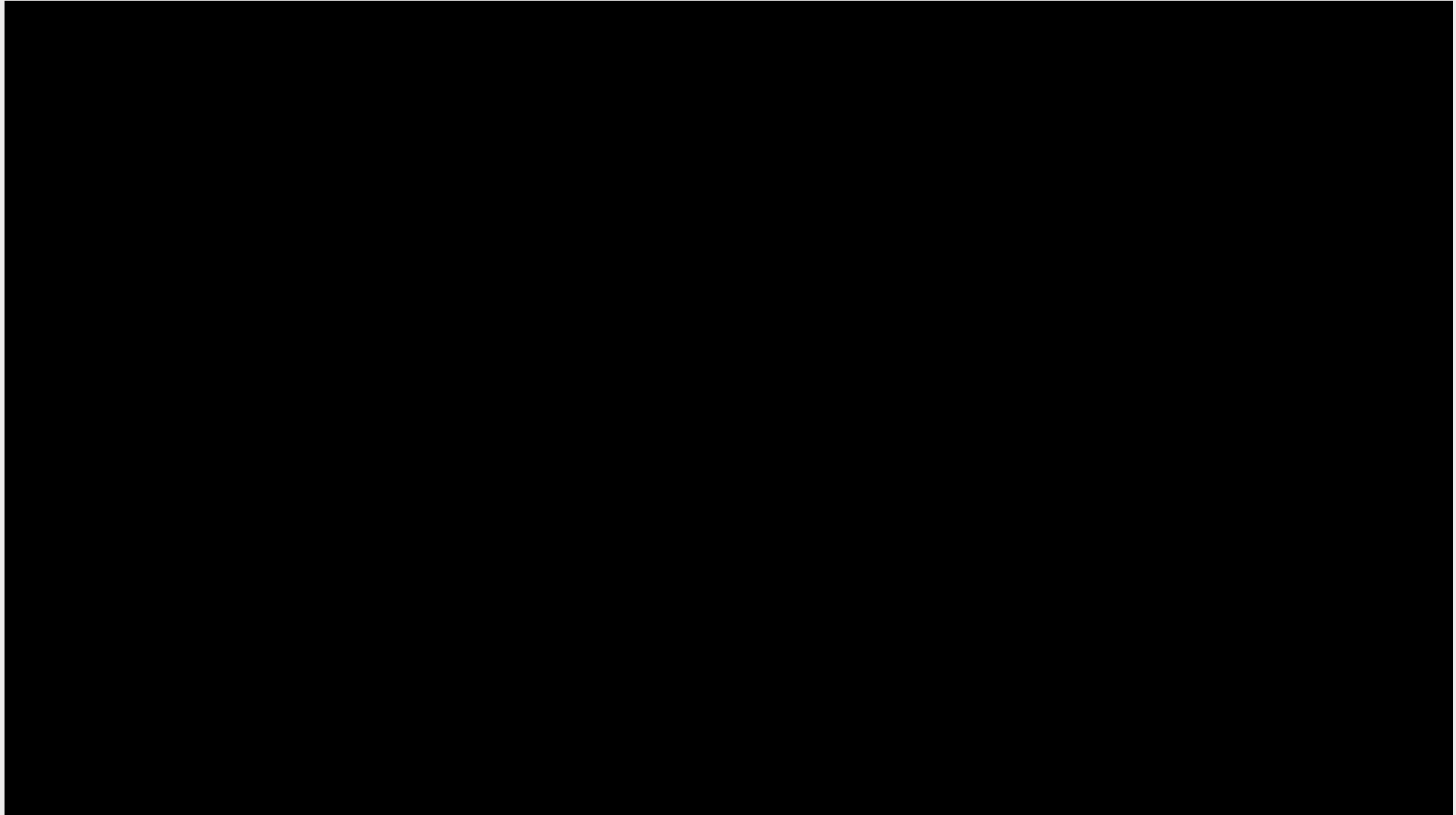


# An example of ASDA when cutting a corner





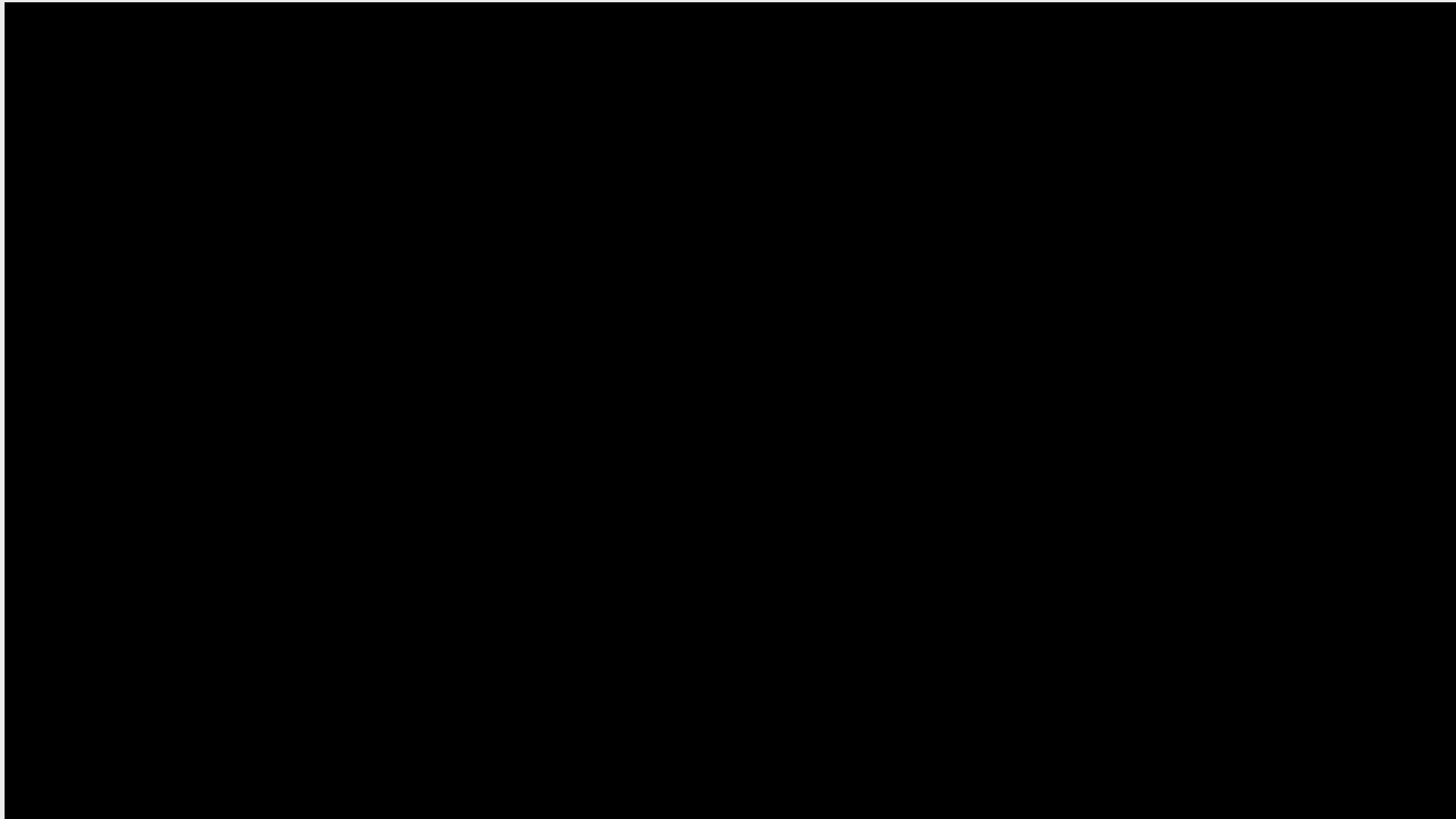
# An example of the ASDA process when on the move



# Job sharing

Page 181

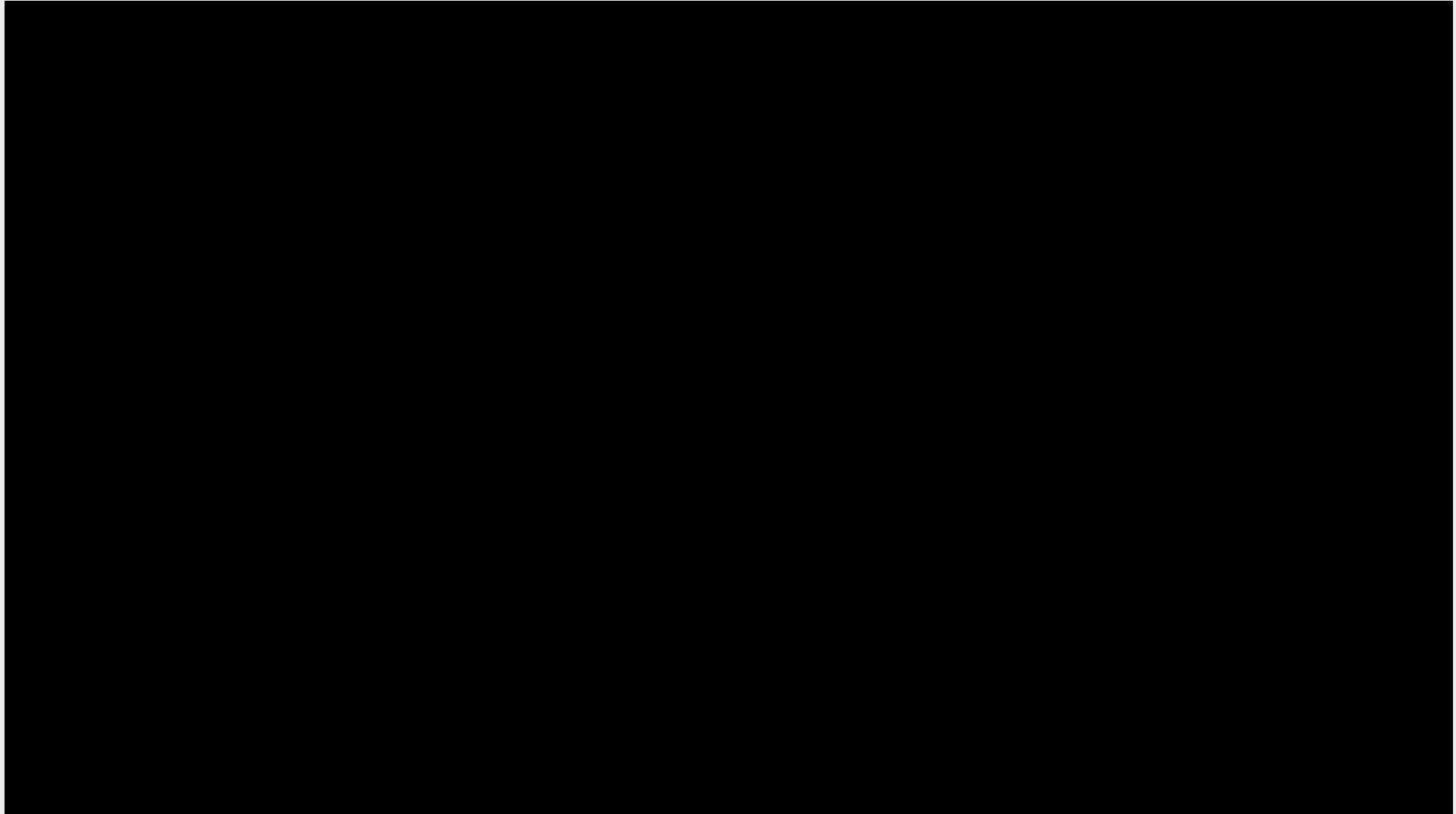
# Keeping the learner informed



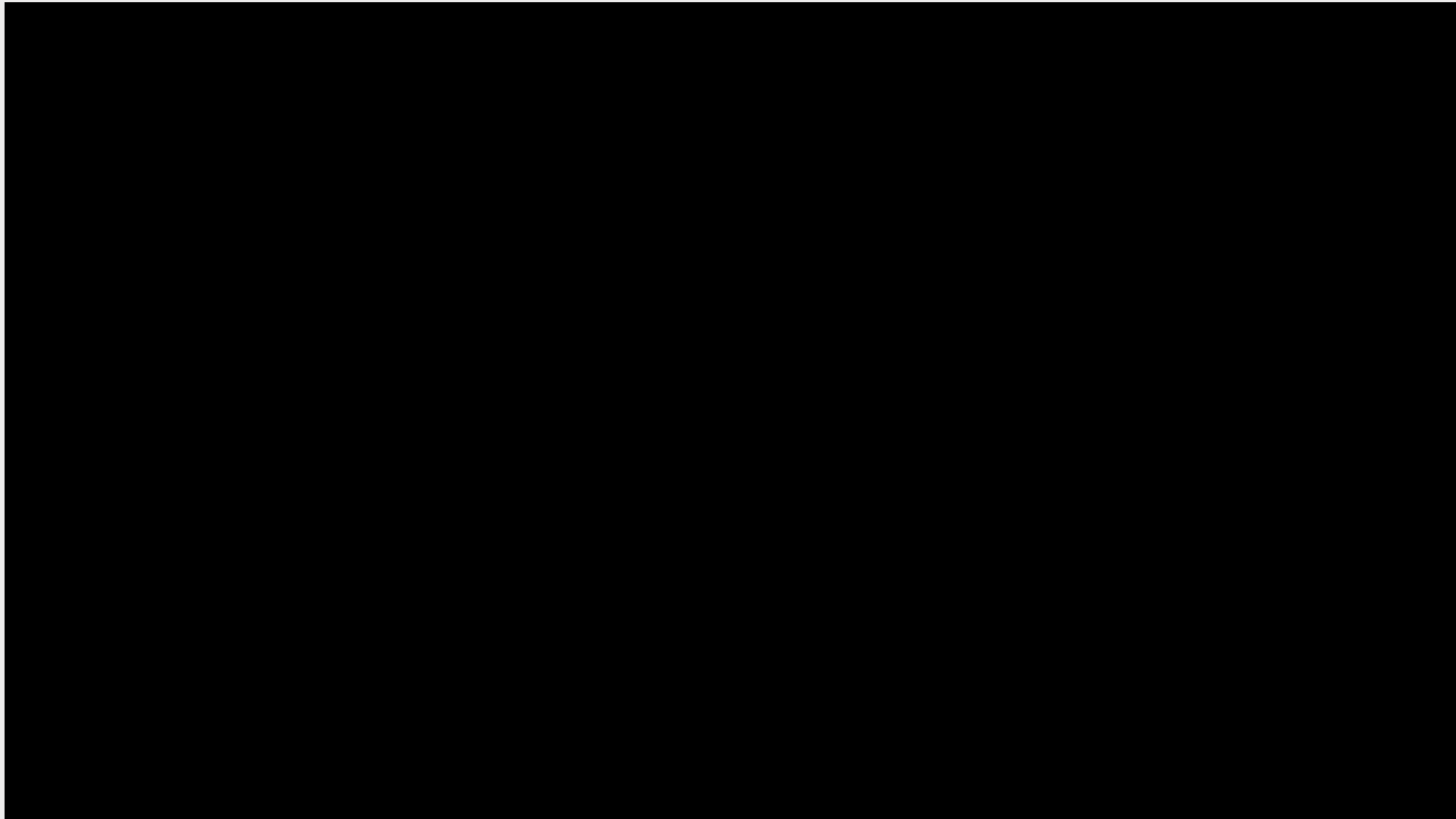
# Lesson Theming/Framing

Page 182

# Introduction



# Pedestrian safety example



# Demonstrations

Page 193

# MSPSL and Control

Page 209



# Questions?